

Digras Vibhagiya Shikshan Prasarak Mandal's
B.B. ARTS, N.B. COMMERCE & B.P. SCIENCE COLLEGE,
DIGRAS- 445203 DIST. YAVATMAL (M.S.)
NAAC Accredited, B Grade with CGPA 2.50



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NAAC TRACK ID - MHCOGN11269

THE ANNUAL QUALITY ASSURANCE REPORT
(AQAR) OF THE IQAC

Submitted to
The National Assessment and Accreditation Council
Bangalore - 560 072

2016-2017

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC.

Part – A

AQAR for the year

2016-17

I. Details of the Institution

1.1 Name of the Institution

B. B. Arts, N. B. Commerce & B. P. Science
College, DIGRAS.

1.2 Address Line 1

Old Darwha Road

Address Line 2

Digras

City/Town

Digras

State

Maharashtra

Pin Code

445203

Institution e-mail address

principal.bnbcollege@gmail.com

Contact Nos.

07234-222022

Name of the Head of the Institution:

Dr. S.V. Agarkar

Tel. No. with STD Code:

07234-222022

Mobile:

09373778210

Name of the IQAC Co-ordinator:

Dr. S. M. Deosthale

Mobile:

09422869882

IQAC e-mail address:

principal.bnbcollege@gmail.com

1.3 NAAC Track ID (For ex. MHCOGN 18879)

MHCOGN11269

OR

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

EC(SC)/07/RAR/09 Dated 11/05/2015

1.5 Website address:

www.bnbcollege.org

Web-link of the AQAR:

www.bnbcollege.org/AQAR2016-17.pdf

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B+	75.25	2004	2009
2	2 nd Cycle	B	2.50	2015	2020
3	3 rd Cycle	--	--	--	--
4	4 th Cycle	--	--	--	--

1.7 Date of Establishment of IQAC :

DD/MM/YYYY

04/09/2004

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

1. AQAR 2014-15 - Submitted to NAAC on Dt. 07/12/2015
2. AQAR 2015-2016 – Submitted to NAAC on Dt. 03/10/2016

1.9 Institutional Status

University State ☒ Central ☐ Deemed ☐ Private ☐

Affiliated College Yes ☒ No ☐

Constituent College Yes ☐ No ☒

Autonomous college of UGC Yes ☐ No ☒

Regulatory Agency approved Institution Yes ☐ No ☒

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education ☒ Men ☐ Women ☐

Urban ☐ Rural ☒ Tribal ☐

Financial Status Grant-in-aid ☒ UGC 2(f) ☒ UGC 12B ☒

Grant-in-aid + Self Financing ☒ Totally Self-financing ☐

1.10 Type of Faculty/Programme

Arts ☒ Science ☒ Commerce ☒ Law ☐ PEI (Phys Edu) ☐

TEI (Edu) ☐ Engineering ☐ Health Science ☐ Management ☐

Others (Specify)

Our College is the recognised centre of Yashwantrao Chavhan Maharashtra Open University, Nashik. (M.S.)

1.11 Name of the Affiliating University (*for the College s*)

Sant Gadge Baba Amravati University, Amravati.(M.S.)

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

NIL

University with Potential for Excellence

NIL

UGC-CPE

NIL

DST Star Scheme

NIL

UGC-CE

NIL

UGC-Special Assistance Programme

NIL

DST-FIST

NIL

UGC-Innovative PG programmes

NIL

Any other (*Specify*)

NIL

UGC-COP Programmes

02

2. IQAC Composition and Activities

2.1 No. of Teachers	08
2.2 No. of Administrative/Technical staff	01+01
2.3 No. of students	01
2.4 No. of Management representatives	01
2.5 No. of Alumni	01
2. 6 No. of any other stakeholder and community representatives	01
2.7 No. of Employers/ Industrialists	01
2.8 No. of other External Experts	01
2.9 Total No. of members	16

2.10 No. of IQAC meetings held -

2.11 No. of meetings with various stakeholders:		No. :	04	Faculty :	02
Non-Teaching Staff	01	Alumni	01	Others	00
Students					

2.12 Has IQAC received any funding from UGC during the year? Yes ☐ No ☒

If yes, mention the amount

2.13 Seminars and Conferences (only quality related) -

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.	01	International	00	National	00	State	00	Institution Level	01
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(ii) Themes

Regional level seminar on NAAC accreditation-A platform for revamping of higher education.

2.14 Significant Activities and contributions made by IQAC –

- 1) Enhancement and enrichment in teaching-learning process of faculty members.
- 2) Academic Audit of all departments were conducted.
- 3) ICT enabled teaching learning process.
- 4) Verification of API-PBAS and CAS proposal of faculty members.
- 5) Non-teaching ICT training conducted .
- 6) MOU with some organisation were executed

2.15 Plan of Action by IQAC/Outcome –

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
Research Work	Faculty Members attended conferences for their research papers and workshops, seminars etc. for updating their academic and research knowledge.
Organization of workshops	College organized University level & District Level Workshops.
Planning of Evaluation	Unit Tests, Improvement Test, Pre University Exam. Class Seminars, Group Discussion, Home Assignments, Projects, etc.
MOU	Executed
Academic audit	Executed
DHEMIS and AISHE	Executed

- A copy of IQAC Calendar is attached herewith – Annexure – II

2.15 Whether the AQAR was placed in statutory body Yes ☒ No

Management ☒ Syndicate ☐ Any other body ☐

Provide the details of the action taken

- LMC (Local Managing Committee) meeting conducted and it was discussed and approved that the teachers should be motivated for research work.
- AQAR has been approved by the management.

Part– B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
Ph.D.	03	NIL	NIL	NIL
PG	02	NIL	02	NIL
UG	03	NIL	NIL	NIL
PG Diploma	NIL	NIL	NIL	NIL
Advanced Diploma	NIL	NIL	NIL	NIL
Diploma	NIL	NIL	NIL	NIL
Certificate	02	NIL	02	NIL
Other's (YCMOU Courses)	07	NIL	NIL	NIL
Total	17	NIL	04	NIL
Interdisciplinary	NIL	NIL	NIL	NIL
Innovative	NIL	NIL	NIL	NIL

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options-NA

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	02
Trimester	NIL
Annual	03

1.3 Feedback from stakeholders* Alumni ☒ Parents ☒ Employers ☒ Students ☒
(On all aspects)

Mode of feedback : Online ☐ Manual ☒ Co-operating schools (for PEI) ☐

**Please provide an analysis of the feedback in the Annexure*

➤ Analysis of the feedback is provided in Annexure - III

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

As our college is affiliated to Sant Gadge Baba Amravati University, Amravati, therefore college has no freedom to design syllabus. But some of our Faculty Members are the members of Board Of Studies at University.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

NIL

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
27	17	09	00	01

2.2 No. of permanent faculty with Ph.D.

12

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
00	05	00	00	00	00	00	00	00	05

2.4 No. of Guest and Visiting faculty and Temporary faculty

Guest faculty

00

Visiting faculty

00

Temporary faculty

26

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	00	02	01
Presented papers	01	23	07
Resource Persons	00	02	02

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- Guest Lectures organised
- Use of following ICT tools were adopted for effective teaching learning process.
 - a) LCD projectors
 - b) Use of Smart Board
 - c) CD / DVD
 - d) E-Books
 - e) Pen Drive
 - f) Smart Phone

2.7 Total No. of actual teaching days during this academic year

182

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Answer sheets of unit test after evaluation are shown to student for further improvement as per suggestions given by the respective subject teachers. University exam. answer sheets evaluation is done as per SGBAU guidelines.

2.9 No. of faculty members involved in curriculum

02

restructuring/revision/syllabus development

as member of Board of Study/Faculty/Curriculum Development workshop

2.10 Average percentage of attendance of students

80%

2.11 Course/Programme wise distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.A. I	217	00	17	23	15	25.35%
B.A. II	153	00	14	36	09	38.56%
B.A. III	101	00	09	32	05	45.54%
B.Com. I	122	06	35	19	02	50.82%
B.Com. II	75	03	24	08	00	46.67%
B.Com. III	68	03	25	19	03	73.53%
B.Sc..I (Sem. II)	131	09	18	24	00	38.93%
B.Sc. II (Sem .IV)	113	11	39	15	00	57.52%
B.Sc. III (Sem.VI)	79	04	24	13	00	51.90%
M.A. I	18	00	00	03	04	38.89%
M.A. II	10	00	00	00	00	00
M.Sc.I (Sem.II)	11	02	05	02	00	81.82%
M.Sc.II (Sem.IV)	16	00	05	00	00	31.25%

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning process:

- It conducts the meetings with faculty members and stake holders.
- It monitors and supervises the Teaching and Learning processes.
- It organises faculty training programmes to improve the quality of delivery of course content .
- It motivates departments to organise expert lectures/ guest lecture etc.
- Improvement tests are arranged after analysing students progress.
- It organizes training programmes for supporting staff to update their knowledge and skill.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	---
UGC – Faculty Improvement Programme	---
HRD programmes	---
Orientation programmes	---
Faculty exchange programme	---
Staff training conducted by the university	---
Staff training conducted by other institutions	---
Summer / Winter schools, Workshops, etc.	01
Others (S.T.C.)	03

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	14	03	00	02
Technical Staff	11	02	00	00

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- IQAC promotes faculty members to register for Ph.D. research work.
- It encourages faculty members to undertake Major/Minor Research Projects.
- Duty leaves are sanctioned for attending Refresher/Orientation/Short Term Courses, Conferences, Seminars, etc.
- Departmental Library and Laboratory facilities and amenities are provided to staff members for conducting research work .
- e-resources are provided.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	00	01	00	00
Outlay in Rs. Lakhs	00	RS.10,91,800/-	00	00

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	00	00	00	00
Outlay in Rs. Lakhs	00	00	00	00

3.4 Details on research publications

	International	National	Others
Peer Review Journals	04	04	00
Non-Peer Review Journals	00	02	00
e-Journals	00	00	00
Conference proceedings	01	04	05

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	NIL	NIL	NIL	NIL
Minor Projects	NIL	NIL	NIL	NIL
Interdisciplinary Projects	NIL	NIL	NIL	NIL
Industry sponsored	NIL	NIL	NIL	NIL
Projects sponsored by the University/ College	NIL	NIL	NIL	NIL
Students research projects (other than compulsory by the University)	NIL	NIL	NIL	NIL
Any other(Specify)	NIL	NIL	NIL	NIL
Total	NIL	NIL	NIL	NIL

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from -

UGC-SAP CAS DST-FIST

DPE DBT Scheme/funds

3.9 For colleges -

Autonomy CPE DBT Star Scheme

INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	00	00	00	00	04
Sponsoring agencies	NIL	NIL	NIL	NIL	Maharashtra state women's commission, SGB Amravati University Amravati and B.B.Arts, N.B.Commerce &B.P. Science college.

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs:

From funding agency From Management of University/College

Total

3.16 No. of patents received this year -

Type of Patent		Number
National	Applied	Nil
	Granted	Nil
International	Applied	Nil
	Granted	Nil
Commercialised	Applied	Nil
	Granted	Nil

3.17 No. of research awards/ recognitions received by faculty and research fellows Of the institute in the year

Total	International	National	State	University	Dist	College
00	00	00	00	00	00	00

3.18 No. of faculty from the Institution who are Ph. D. Guides
and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones) -

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level
National level International level

3.22 No. of students participated in NCC events:

University level State level
National level International level

3.23 No. of Awards won in NSS:

University level State level
National level International level

3.24 No. of Awards won in NCC:

University level State level
National level International level

3.25 No. of Extension activities organized

University forum	00	College forum	03	
NCC	07	NSS	06	Any other 00

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Blood Group Testing Camp
- Voter's registration
- Constitution Day Celebration
- National Science Day Celebration
- Marathi Bhasha Gaurav Din
- Exhibition & Direct Sale of Agro- Products by Farmers in college Campus.
- Graduate Voters registration.
- NSS Annual Camp at Adopted Village.
- Workshop on Sexual Harassment of Women's at work place.
- Workshop on RTI.
- A Programme on International ' YOGA' Day
- A Programme on National Voters Day.
- A Programme on AIDS Awareness
- Exhibition and Distribution of Natural colors.
- Tree Plantation.
- Campus Placement Drive.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	7.82 acres	NIL	NIL	7.82 acres
Class rooms	20	04	College/Management	24
Laboratories	09	NIL	NIL	09
Seminar Halls	01	01	Management	02
No. of important equipments purchased ($\geq$ 1-0 lakh) during the current year.	08	NIL	NIL	08
Value of the equipment purchased during the year (Rs. in Lakhs)		1.07 Lakh	College/D.H.E. Pune Grants	1.07 Lakh
Others (CCTV Surveillance System)	NIL	1 Lakh	College	1Lakh

4.2 Computerization of administration and library –

- Automation of Library functioning is partially completed with the help of LIBMAN Masters Software Nagpur.
- Bar code system is partially applied and will be practiced soon in Library.
- Office is automated with “Campus 2.0” Software of M/s dot COM Infotech. Key areas covered are Admission, students’ enrolment, daily fees collection, pay roll, accounts, and student’s information.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	15543	Rs. 816163	169	Rs.39961	15712	Rs.856124
Reference Books	808	Rs.293732	39	Rs.21448	847	Rs.315180
e-Books	---	---	(In the form of N-List) several Lakh	Free Available	(In the form of N-List) several Lakh	Free Available
Journals	20	Rs.30000	04	Rs.19055	24	Rs.49055
e-Journals	---	---	In the form of N-List) Several thousand	Free Available	In the form of N-List) Several thousand	Free Available
Digital Database	---	---	N-List	Rs.5750	N-List	Rs.5750
CD & Video	48	---	---	---	48	---
Others (Specify) - Books of Literature, Autobiography etc.	7585	Rs.912889	88	Rs.29430	7673	Rs.942319
G.K. Books	574	Rs.126355	68	Rs.18944	642	Rs.145299

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart-ments	Others
Existing	81	02	05	04	00	02	14	03
Added	01	00	00	01	00	00	00	00
Total	82	02	05	05	00	02	14	03

4.5 Computer, Internet access, training to teachers and students and any other programme for technology up gradation (Networking, e-Governance etc.)

- Training is given to library staff for searching technique & downloading of e-books and e-journals by G-tech services, digras on dated 6th Jan. 2017.
- Training is given to all faculty members for effective use of N-list by the department of Library & Information Science.
- One day workshop organized by the department of library & information science on “Academic Libraries: It’s Resources & Searching Techniques” on dated 21st Oct. 2017.

4.6 Amount spent on maintenance in lakhs:

i) ICT	0.65
ii) Campus Infrastructure and facilities	1.07
iii) Equipments	1.45
iv) Others	2.31
Total:	5.48

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services –

- Scholarship to students belonging SC, ST, VJNT, OBC and Minority Category is given as per government norms.
- IQAC organises meeting of students belonging to various categories SC, ST, VJNT, OBC including minorities regarding awareness of Government Scholarship Schemes and other schemes.
- Category wise scholarship committees are constituted to get benefits of scholarship and other financial assistance.
- Exit meeting of all final year students conducted.
- Parent-Teacher Meeting conducted.
- Alumni Meeting conducted.
- As per need students are given fees instalments.
- For students overall development following activities are organised
College Magazine, Remedial Classes, Industrial Visit, Field Visit etc..

5.2 Efforts made by the institution for tracking the progression

- Result analysis of Unit Test, Common Test, Improvement test, Seminars for Students.
- Feedback from students are taken.
- Suggestions are collected from students through suggestion box.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others (Certificate Course)
1123	68	05	33

(b) No. of students outside the state

00

(c) No. of international students

00

Men	No	%	Women	No	%
	532	44.67		591	49.62

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
576	131	116	344	03	1170	142	147	117	717	00	1123

Demand ratio :

100%

Dropout –

2.00%

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- Coaching Class for Entry in Services for SC, ST, OBC and Minority Students.

No. of students beneficiaries

246

5.5 No. of students qualified in these examinations - Nil

NET		SET/SLET		GATE		CAT	
IAS/IPS etc		State PSC		UPSC		Others	

5.6 Details of student counselling and career guidance -

- Personality development programme, Guest lecture on ‘ Indian Forest Service’, Popular talk on ‘One Village, One Soldier ’ was organised.
- An effective student counselling is done through various programmes and levels. The class teachers, heads of department and academic co-ordinators are instrumental in identifying and redressing the grievance of needy students. Interaction with parents is also maintained if required.

No. of students benefitted

5.7 Details of campus placement

On campus			Off Campus
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
02	78	29	02

5.8 Details of gender sensitization programmes

- Anti-women Harassment Committee, Woman Grievance & Redressal Cell etc. of College organized workshop on “ Sexual Harassment of Women at Workplace ” and world women’s day programme for girls students.
- Guest Lecture on “ Patriarchy : A Question of Women’s Violence ” and “ A Frame of Men-Women ”.
- Students are encouraged to perform cultural activities related to women empowerment.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level	09	National level	03	International level	00
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No. of students participated in cultural events

State/ University level	25	National level	00	International level	00
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5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level	09	National level	00	International level	00
Cultural: State/ University level	06	National level	00	International level	00

5.10 Scholarships and Financial Support :

	Number of students	Amount
Financial support from institution	00	00
Financial support from government	870	1964099
Financial support from other sources	02	3000
Number of students who received International/ National recognitions	00	00

5.11 Student organised / initiatives -

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed:

- The library working hours are increased and new books and journals are purchased as per student demand.
- Internet browsing centre has been established as per students demand.
- Water cooler and filtration unit has been installed.

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision –

As the first institution of the taluka having academic excellence, prepare the student of remote rural area, a competent human with academic and human values.

Mission –

To promote the student of remote rural area for higher education for their personality development, self confidence development, to create Scientific views and to prepare them face the day to day competition.

6.2 Does the Institution has a management Information System -

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

1. Teaching plans & methodologies.
2. Subject allocation as per specialization of teachers.
3. Feedback from students, alumni, Parents & employer.

6.3.2 Teaching and Learning

- Use of ICT in teaching and learning
- Guest lectures are arranged
- e-Learning material available
- Departmental libraries are established

6.3.3 Examination and Evaluation

- Different types of evaluations methods like unit tests, short question answer etc. and transparency is achieved in evaluation. University appoints examination officer and co-officer In charge to ensure smooth conduction of University examinations.
- Pre University examination, Assignments and seminars are conducted.
- Internal examinations are conducted as per academic calendar and strict evaluation methods are adopted.

6.3.4 Research and Development

- Duty Leaves are sanctioned to the faculty Members to attend as well as to present research papers in the conferences/ seminars / workshops etc.
- Encourage the faculty members for the Registration of Ph.D.
- Encourage the faculty members for Major & Minor Research Projects.
- Students are encouraged to participate in paper presentation competitions.

6.3.5 Library, ICT and physical infrastructure / instrumentation

- Laboratories and Library are updated, ICT based instruments and computers are purchased for enrichment of facilities.
- e-Books and e-Journals are subscribed.
- Departmental libraries are established in various Departments.
- Internet Browsing centre is established.

6.3.6 Human Resource Management

- Various leaves, evaluations through CR, lien facility etc.
- Various programmes for women empowerment are conducted.
- Training for Teachers and non-teaching staff is arranged every year.
- Various committees are formed for smooth conduction of administrative, academic, research and extension work.

6.3.7 Faculty and Staff recruitment

- Selection of faculty members is done through University constituted committee as per UGC guidelines.
- Selection of Staff Members is done through Management constituted committee as per state government norms.
- In recruitment, meritorious candidates are given preference and selection process is totally transparent.

6.3.8 Industry Interaction / Collaboration

- College signed MOU with Parth Plast Industries, Pusad.
- College signed MOU with Bhoomi Vikas Industries, Pusad.
- Students are encouraged to visit Industries and other organization.

6.3.9 Admission of Students

- Students are admitted on the basis of Marks scored in H.S.S.C. Board Examination to first year of Arts, Commerce & Science. Admissions to M.A. & M.Sc. Courses are given on the basis of marks scored in Degree Exam. Admissions to II & III year of UG & PG courses are given on fulfilling the basic criteria. The reservation policies are strictly followed in admission process.

6.4 Welfare schemes for

Teaching	1. By giving duty leave facility faculty members are permitted for attending various workshops & academic trainings. The duty leave is sanctioned for the same. 2. Felicitation of Ph.D. /Special Awards / NET-SET Awardees is done. 3. Loan facility and over draft facility is provided by Bank of Maharashtra, Digras 4. Loan facility is provided by D.V.S.P. Mandal employees Credit Co-Op. Society, Digras.
Non-teaching	1. By giving duty leave facility staff members are permitted for attending various workshops & academic trainings. 2. Loan facility and over draft facility is provided by Bank of Maharashtra Digras. 3. Loan facility is provided by D.V.S.P. Mandal employees Credit Co-Op. Society, Digras.
Students	1. Subject top scorer students in University Examination are given prizes. 2. Medical & Physical Efficiency Test is conducted. 3. Various Government / Public scholarships are given to students. 4. Fee is allowed to pay in instalments as per students requirement . 5. Students interested in sports activities are given sufficient practice and guidance before and after the college hours.

6.5 Total corpus fund generated :- University corpus fund generated from students is Rs. 1155=00

6.6 Whether annual financial audit has been done Yes ☒ No ☐

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	---	Yes	Faculty Members & Principal
Administrative	Yes	---	Yes	Principal & IQAC

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes Yes ☐ No ☒

For PG Programmes Yes ☐ No ☒

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

- University has examination committee which takes proper steps regarding reforms in examination.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

- Not Applicable.

6.11 Activities and support from the Alumni Association

- Alumni Meet was organized on 18th March 2017.
- Many departments of college use the support of Alumni in conducting academic activities such as delivery of guest lectures, etc.
- Annual Alumni meeting provide the students a golden platform and opportunity for interaction.
- Alumni gives feedback and suggestions for future improvement in infrastructure, academic activities, etc.

6.12 Activities and support from the Parent – Teacher Association

- Parent-Teacher meet was organized in college on 31st Dec. 2016 and discussed the various issues related to -
 - a. Student counselling and problem solving, up gradation of facilities etc.
 - b. Parents feedback is taken and used for future improvement in various activities and facilities.
 - c. Student need based interaction with parent is also conducted periodically.

6.13 Development programmes for support staff

- Need based Training programmes are organized for supporting staff.
- Loan facility and over draft facility is provided by Bank of Maharashtra, Digras.
- Loan facility is provided by D.V.S.P. Mandal employees Credit Co-Op. Society, Digras.

6.14 Initiatives taken by the institution to make the campus eco-friendly

- Green Audit System, Energy Conservation, Water harvesting, Plantation, Cleanliness Drive, Plastic Eradication, Solid Waste Management, etc are conducted.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- DotCOM InfoTech Pvt. Ltd. Software, LIB-MAN Software, Smart Board, CCTV, ICT Applications, etc. are installed.
- National Science Day, Wildlife Week, Eco-Friendly Holi etc. were celebrated for creating environmental awareness among the students.
- Blood group testing camp, health related programmes were organized for creating health awareness.
- Field visits in and around College Campus and Crop fields were arranged.
- Students are motivated to take part in Plantation and Plant Conservation.
- Morning Prayer and communicative programmes were organized to boost up spiritual values in students.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- Organized College level Workshop and Seminar for students.
- Organized Exhibition on Biodiversity.
- Executed MOU.
- Installed CCTV in College campus.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- Health Programmes for Empowerment of Girl Students.
- Students Counselling and Guidance for Competitive Examinations and Career

****Provide the details in annexure (annexure need to be numbered as i, ii,iii)***

- Details are provided in Annexure IV-A and IV-B

7.4 Contribution to environmental awareness / protection

- Observance of 'Wildlife Week' during 1st to 7th October, 2016.
- Organized Programme on "Green Audit and Green Army" on 9th March, 2017.
- Celebrated 'Eco Friendly Holi' on 10th March, 2017.
- Organized programmes by N.C.C. & N.S.S. Units of College related to Water Harvesting, Plastic Eradication, College Campus Cleanliness Drive in College Campus.
- Tree Plantation and Plant conservation programme organized by NSS and Various departments of College.
- Organized programme on 'Preparation of Organic Manure' on 10th October, 2016.

7.5 Whether environmental audit was conducted? Yes ☒ No ☐

STRENGTH -

- Good coordination between Teaching, Non-teaching and Principal for effective conduction of academic, administrative and other activities.
- Various scholarships schemes to large number of students.
- Community and extension activities through NCC and NSS Units.
- Various courses through Yashwantrao Chavhan Maharashtra Open University, Nasik.
- College has taken drive for placement of students.

WEAKNESS –

- Lack of adequate transportation facilities.
- Lack of industrial development in this region leading to less institute –industry interaction.

OPPORTUNITIES –

- Research and consultancies in various disciplines.
- Social acceptance of the institutions.
- Collaboration with various NGO's for better community and extension activities.
- Collaboration with various educational institutes.

THREATS –

- Loss of working days due to local festivals and unexpected strikes.

8. Plans of institution for next year

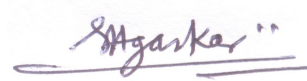
- Enrichment in research activities by encouraging the faculty to register for Ph.D. and to attend in National, International Seminar/Conferences/Workshops.
- Provide ICT facility to each and every Department by purchasing New Computers, by encouraging the faculty members to use OHP, LCD projectors, smart boards etc.
- Organize the guest lectures for various subjects as per availability of experts.
- Organize College Level Objective Type Competitive Examinations.
- Coaching classes for students for various Competitive Examinations.
- MOU with various organizations / industries.
- To Organize National Level Conferences by various Department.
- To Organize National Level Conference by Home Economics Department.
- Organize Exhibitions, Seminars, Workshops etc. for teachers, supporting staff and students.
- Strengthening of training and placement activities.
- Enrichment of library facilities through addition of journals, reference books, other books, e-books etc.
- Introduction of barcode system in library book issue-return process.
- Tree plantation programme.
- Installation of rain water harvesting system.
- To establish Wi-Fi Internet System in college campus.
- To establish New Smart Class Rooms
- To Organize Programmes related to Celebration of Eco-friendly Festivals
- To arrange activities related to Entrepreneurship Development.
- To improve physical education facilities.



Name (Dr.S.M. Deosthale)

IQAC Co-ordinator
B.B.Arts, N.B.Comm.& B.P.Sci.
College, Digras, Dist.Yavatmal.

Signature of the Coordinator, IQAC



Name (Dr. S.V. Agarkar)

Principal
B.B.Art,N.B.Commerce &
B.P.Science College,Digras

Signature of the Chairperson, IQAC

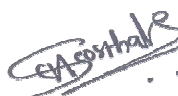
Abbreviations:

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission

ACADEMIC CALENDAR of IQAC
Academic Session 2016-17
PART – A OF AQAR (2.15)

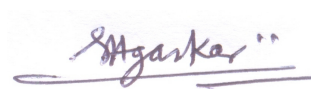
Sr. No.	ACTIVITIES	SCHEDULE
01	IQAC Meetings	September - 2016 April - 2017
02	IQAC Seminars	April - 2017
03	ICT Trainings (Teaching and Non-Teaching)	October - 2016
04	Workshops (District and State Level)	February - 2017
05	Execution of Memorandum of Understanding	Throughout the Year
06	Competitive Examination Coaching / Programmes	August - 2016 September – 2016 October - 2016
07	Students Counselling and Career Guidance	October - 2016
08	Gender Sensitization Programmes	October - 2016 December -2016 March - 2017
09	Games and Sports Activity	Though out the year
10	Activities of Alumni Association	March - 2017
11	Activities of Parent Teachers Association	December - 2016
12	Guest Lectures	September – 2016 October - 2016 February, March - 2017
13	Departmental Library	Though out the year
14	Field Visits / Tour	August – 2016 October - 2016
15	Students Felicitation and Prize Distribution	December - 2016
16	BNB Talent	December - 2016
17	Youth Festival	September - 2016
18	NCC Activities	Thought out the year as per their activity calendar
19	NSS Activities	Thought out the year as per their activity calendar
20	Staff Research Activities	Thought out the year as per their activity calendar

21	Academic Activities	As per Academic Calendar of Respective Faculty
22	Feedback From Various Stakeholders 1. Students 2. Alumni 3. Parents 4. Employers	March -2017 March -2017 December -2016 April -2016
23	Verification of CAS proposals of Faculty members by IQAC Committee	As per requirement
24	Verification of API- PBAS	June - 2017
25	Extension Activities (Blood Group Testing Camp, National Science Day, Science Exhibition, National Constitution Day, Voter Day etc.)	Pre Diwali Vacation and Post Diwali Vacation
26	Best Practices – ➤ Health Programmes for Empowerment of Girl Students. ➤ Students Counselling and Guidance for Competitive Examinations and Career	Pre Diwali Vacation and Post Diwali Vacation
27	Environmental Audit	April – 2017
28	Administrative Audit	April – 2017
29	Academic Audit	April - 2017

 Name

(Dr.S.M. Deosthale)

IQAC Co-ordinator
B.B.Arts, N.B.Comm.& B.P.Sci.
College, Digras, Dist.Yavatmal.



(Dr. S.V.Agarkar)

Principal
B.B.Art,N.B.Commerce &
B.P.Science College,Digras

B.B.ARTS, N.B.COMMERCE & B.P.SCIENCE COLLEGE, DIGRAS

Academic Year 2016-17

ANALYSIS OF FEEDBACK

(Evaluation of Teachers By Students)

Sr. No.	Name of the Teacher	Department	Marks Obtained Out of 900	Percentage	Remark
1	Dr.R.V.Pandit	Marathi	781	86.78	VG
2	Prof.V.L.Khalatkar	English	815	90.56	E
3	Dr..M.M.Dhore	Botany	831	92.33	E
4	Dr.R.R.Wankhade	Chemistry	786	87.33	VG
5	Dr.Ku.N.S.Labhsetwar	Zoology	849	94.33	E
6	Dr.V.K.Jadhao	Physics	877	97.44	E
7	Prof.P.M.Chandak	Physics	861	95.67	E
8	Dr.S.M.Deosthale	Botany	750	83.33	VG
9	Prof.V.D.Jadhao	Maths	862	95.78	E
10	Prof.Ku.M.M.Jagtap	Home Eco.	767	85.22	VG
11	Prof.Ku.P.M.Sonparote	Chemistry	699	77.67	G
12	Dr.Ku.S.K.Parate	Zoology	731	81.22	VG
13	Dr.R.N.Karhade	Marathi	758	84.22	VG
14	Prof.V.R.Rotte	Economics	723	80.33	VG
15	Prof.R.R.Bhovate	Commerce	753	83.67	VG
16	Prof.S.P.Badwaik	Commerce	765	85.00	VG
17	Prof.D.D.Nilawar	Commerce	827	91.89	E
18	Prof.M.N.Bhagat	English	769	85.44	VG
19	Dr.Sau.A.A.Patil	Marathi	755	83.89	VG
20	Dr.A.D.Jadhav	Pol Sci	787	87.44	VG
21	Prof.B.G.Maske	Chemistry	844	93.78	E
22	Prof.P.V.Gawande	History	804	89.33	VG

E	= Excellent	90 % and Above
VG	= Very Good	80 to Below 90 %
V	= Good	70 to Below 80%
AVG	= Average	50 to Below 70%
P	= Poor	Below 50 %

B.B.ARTS, N.B.COMMERCE & B.P.SCIENCE COLLEGE, DIGRAS

Academic Year 2016-17

ANALYSIS OF FEEDBACK

(Evaluation of College by Alumni)

Std's No.	Marks Obtained Against Question Number													G.T.	%	Grade
	1	2	3	4	5	6	7	8	9	10	11	12	13			
1	4	5	5	5	2	2	4	5	4	5	5	4	1	51	78.46	G
2	5	4	3	3	3	4	3	3	3	2	1	2	1	37	56.92	AVG
3	4	5	5	2	5	4	4	1	5	5	4	4	1	49	75.38	G
4	4	1	4	4	4	5	4	5	4	3	3	4	4	49	75.38	G
5	5	4	3	3	3	4	3	3	3	2	1	2	1	37	56.92	AVG
6	5	4	5	2	4	5	4	4	5	2	4	5	1	50	76.92	G
7	4	4	4	5	5	5	4	4	5	4	2	5	1	52	80.00	VG
8	2	5	4	5	1	4	2	4	5	5	1	4	5	47	72.31	G
9	2	4	5	5	1	4	2	4	5	5	1	4	5	47	72.31	G
10	4	2	5	5	1	4	5	4	5	4	2	4	3	48	73.85	G
11	4	2	5	5	1	4	2	4	4	2	2	4	3	42	64.62	AVG
12	4	4	4	5	5	5	2	4	5	4	1	5	4	52	80.00	VG
13	4	3	4	3	5	2	3	5	1	1	1	4	3	39	60.00	AVG
14	4	2	5	3	5	5	1	3	1	5	4	3	2	43	66.15	AVG
15	4	4	4	5	2	5	4	4	5	4	5	4	1	51	78.46	G
16	5	4	4	4	5	4	3	4	4	3	3	4	1	48	73.85	G
17	5	2	5	2	5	5	1	4	3	5	4	5	4	50	76.92	G
18	5	4	5	4	5	4	4	5	4	4	4	5	1	54	83.08	VG
19	4	3	2	4	4	5	5	4	4	2	5	5	4	51	78.46	G
20	5	4	3	4	5	5	4	5	4	1	4	4	5	53	81.54	VG
21	4	2	5	4	4	5	4	4	2	1	4	4	4	47	72.31	G
22	4	2	5	4	4	5	4	4	2	1	4	4	4	47	72.31	G
23	2	3	3	5	2	4	3	2	5	4	2	5	4	44	67.69	AVG
24	4	2	4	5	5	4	5	4	4	5	4	4	5	55	84.62	VG
25	5	3	2	1	5	1	4	4	2	5	1	4	4	41	63.08	AVG
26	4	2	4	5	5	4	5	4	5	5	4	5	5	57	87.69	VG
27	4	2	5	4	4	5	4	4	5	1	4	4	4	50	76.92	G
28	4	4	5	5	5	5	4	4	3	2	4	4	4	53	81.54	VG
29	4	2	5	4	4	5	5	5	5	3	4	5	4	55	84.62	VG
30	4	4	4	4	4	4	4	4	4	4	4	4	4	52	80.00	VG
31	5	3	5	4	5	4	5	5	5	5	5	4	5	60	92.31	E
32	4	4	5	5	2	5	5	5	4	3	3	4	4	53	81.54	VG
33	4	2	4	5	2	5	4	4	5	1	4	4	2	46	70.77	G
34	4	2	4	5	2	4	4	2	5	1	4	4	2	43	66.15	AVG
35	5	4	5	4	5	5	4	2	4	5	5	5	2	55	84.62	VG
36	5	4	5	5	5	5	4	2	5	5	5	5	2	57	87.69	VG
Total	149	115	154	147	134	155	132	138	144	119	118	150	110	1765		
% :	82.8	63.9	85.6	81.7	74.4	86.1	73.3	76.7	80.0	66.1	65.6	83.3	61.1	75.4		
Grade	VG	AVG	VG	VG	G	VG	G	G	VG	AVG	AVG	VG	AVG	G		

B.B.ARTS, N.B.COMMERCE & B.P.SCIENCE COLLEGE, DIGRAS

Academic Year 2016-17

ANALYSIS OF FEEDBACK

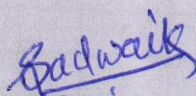
(Evaluation of College by Alumni)

Name of the Co-Ordinator : Prof. S. P. Badwaik

Alumni Association B.B. Arts, N.B.Commerce & B.P.Science College Digras

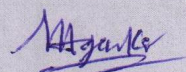
Criteria of Valuation System

Student Valuation	Alumni Association Committee Valuation	
Marks	Grade	Percentage
VG = 5	E = Excellent	90 % and Above
V = 4	VG = Very Good	80 to Below 90%
Fair = 3	V = Good	70 to Below 80%
Satisfactory = 2	AVG = Avarage	50 to Below 70%
Unsatisfactory = 1	P = Poor	Below 50 %



Co-Ordinator

Alumni Feedback Association



Principal



B.B.Arts, N.B. Commerce & B.P. Science College, Digras

Academic Year 2016-2017

Analysis of Parents Feedback

Sr. No.	Name of Parents	Grade Given by Parents Against Question No.								Overall grade
		2(a)	2(b)	2(c)	2(d)	2(e)	2(f)	2(g)	2(h)	
1	Janarnan N Rathod	G	G	G	F	G	E	G	G	G
2	Ramesh S. Mehetre	G	G	G	F	G	E	G	G	G
3	Dipak D. Ingole	G	G	G	F	G	G	G	G	G
4	Shukhdev S. Ghawane	G	G	G	F	F	G	F	F	G
5	Mr.Sudam D.Mahalle	E	F	G	F	F	F	F	F	F
6	Sau.Shena Rajane	E	G	G	F	F	E	G	G	G
7	Mr.Gajananji S.Waghmare	G	F	G	P	P	E	F	F	F
8	Mr.Ganesh P. Pawar	G	G	F	F	G	G	G	F	G
9	Mr.Harish P. Badankhe	G	G	G	F	F	G	G	G	G
10	Mr.Bhaskar T. Sonune	E	G	E	F	G	E	E	G	E
11	Mr.Anil V. Wankhade	G	G	G	G	G	G	G	G	G
12	Mr.Prakash S. Jadhao	G	G	G	F	F	E	G	G	G
13	Mr.Subhash A. Chavhan	G	G	G	G	G	G	G	G	G
14	Mr.Sakharam H.Rathod	G	F	G	G	G	E	E	F	G
15	Mr.Depak C.Marathe	G	G	G	F	F	G	G	E	G
16	Mr.Shankar B.Gawande	G	G	G	F	G	G	G	G	G
17	Mr.Krushna S. Thakare	G	F	F	G	E	E	F	F	F
18	Mr.Rajendra B. Runwal	F	F	G	G	F	G	G	G	G
19	Mr.Madhukar D.Jadhao	F	F	G	F	F	G	G	G	G
20	Mr.Sanjay R.Shukla	F	F	G	F	F	E	G	G	F
21	Mr.Vasanta N. Thakare	F	F	G	F	F	E	G	G	F
22	Mr.Anandrao K. Hiwrale	F	F	G	F	F	G	G	G	G
23	Mr.Kisan Narayan Rathod	G	G	E	E	F	E	E	G	E
24	Mr.Sudamsing K.Jadhao	E	G	E	E	F	E	E	G	E
25	Mr.Gajanan K. Ambore	F	G	G	G	G	F	F	F	G
26	Mr.Prem Singh L. Pawar	F	G	G	G	E	F	F	F	G
27	Mr.Vijay M. Pawar	G	E	G	G	G	E	G	E	G
28	Mr.Ganesh G. Jadhav	G	E	G	G	G	E	G	E	G
29	Mr.Padmakar S. Dakare	E	G	E	G	G	E	G	E	E
30	Mr.Prakash S.Kantode	E	G	E	G	E	G	E	E	E

31	Mr.Yogesh D. Tripadwar	E	G	E	G	G	E	G	E	G
32	Haji Kasam Usamanagni Dosar	G	E	G	G	G	E	E	G	G
33	Sheha K. Jadhao	E	G	E	G	G	E	G	E	G
34	Mr.Vishwambar R. Kadu	G	E	G	G	G	E	E	G	G
35	Mr.Shivkumar N. Sarbare	G	F	E	F	G	E	F	G	F
36	Mr.Sanjay V. Ufade	E	G	E	G	G	E	G	G	G
37	Mr.Vinod D. Wankhade	G	E	G	G	G	E	E	G	G
38	Mr.B. N. Tiwari	G	G	G	G	F	G	G	G	G
39	Sau.Kalpana D. Dongre	G	G	G	G	G	G	G	G	G
40	Mr.Shankarrao K. jarande	G	G	G	F	F	E	G	G	G
41	Mr.Raju C. Kubre	F	G	G	G	G	F	F	F	G
42	Mr.Sudhakar A. Khadase	E	E	G	F	F	G	F	F	F
43	Mr.Shankarrao Harne	F	G	G	G	G	F	F	F	G
44	Mr.Depak C. Kubre	F	G	G	G	F	F	F	F	G
45	Savita V. Dhope	F	G	G	G	P	G	F	F	G
46	Seema P. Shikla	F	F	F	G	G	F	G	G	F
47	Mr. Ramesh H. Balewar	F	G	G	G	F	G	G	G	G
48	Mr.Sunita D. Kamble	F	G	G	F	P	G	F	F	F
49	Mr.Narayan Rathod	G	G	G	G	G	E	F	F	G
50	Mr.Arun L. Pusande	G	G	G	G	G	E	F	F	G
51	Mr.Kishan M. Todasam	G	G	G	F	F	G	G	G	G
52	Mr.Chandrashekar T. Bhagat	G	G	G	F	F	G	G	G	G
53	Mr.Gajanan F.Raut	G	G	G	G	G	G	G	G	G
54	Mr.Gopal S. Sharma	G	G	G	F	F	G	G	G	G
55	Mr.Anil S. Manwar	G	P	G	F	G	G	G	F	G
56	Shukhdev B. Harsule	G	G	G	F	F	G	G	G	G
57	Mr.Ravi P. Rathod	G	G	G	G	G	G	G	G	G
58	Mr.Prakash G. Tharkade	G	F	G	G	G	G	G	G	G
59	Mr.Narayan N. Rathod	G	G	G	G	G	G	G	G	G
60	Mr.Vishal G. Manwar	G	G	G	F	F	G	F	F	F
61	Mr.Laxman R. Chavhan	G	G	G	G	F	G	G	F	G
62	Mr.Suresh L. Khandare	G	G	G	F	F	G	G	F	G
63	Mr.Premrao K. Jarande	G	G	G	F	E	E	F	F	G
64	Mr. Ramrao M. Pawar	G	G	G	F	F	G	G	G	G
65	Mr.Maroti G. Bhalerao	G	G	G	G	G	G	G	G	G
66	Mr.Vasant H.Rathod	G	F	G	F	F	G	G	G	G
67	Mr. Vasudev G. Kamble	G	G	G	F	F	G	G	G	G
68	Mr.Ashok M. Bhagwatkar	G	G	G	G	F	G	G	G	G

69	Archana S. Khandave	G	G	G	F	E	G	G	G	G
70	Mr.Govind D. DEvkar	G	G	G	G	G	G	G	G	G
71	Mr.Ambadas M. Kudve	G	G	G	G	G	G	G	G	G
72	Mr.Depak U. Gawande	E	G	E	F	F	E	E	E	F
73	Mo.Nisar Mo. Khajmiaa	G	F	F	G	E	E	F	F	F
74	Tafhim Kausar Ifhatekhar Aha	G	G	G	F	F	G	E	F	G
75	Mr.Akshay P.Cahudhari	G	G	F	G	G	E	E	E	E
76	Mr. N.C. Nisargangh	G	F	E	P	F	F	F	P	F
77	Mr.Bhagatsing H.Rathod	E	G	E	F	F	E	G	G	E
78	Mr.Ramjan K. Balapure	G	G	G	G	F	E	G	G	G
79	Mr. Sanjeeda Fahimoddin Sha	G	G	G	P	P	G	F	F	G
80	Mr.Ashok Y. Khandwe	E	G	E	P	F	F	G	G	G
81	Mr. Manohar D. Nikam	E	G	E	G	G	G	G	G	G
82	Mr.Akhtar Baig Mirza	G	G	E	G	F	G	E	G	G
83	Mo.Bashir Mo. Jafar	G	F	E	P	F	F	F	G	F
84	Mr.Shafik Mastan Khan	G	F	E	P	F	G	G	F	G
85	Mr.Masrat Kamar M.Mahin	G	G	G	F	F	G	E	F	G
86	Mr.Bhagwan K. Chopade	E	G	G	F	F	E	E	F	F
87	Mr.Suresh N.Chirde	E	G	G	F	F	E	F	G	G
88	Mr. Nandkishor R. Dhole	E	E	E	E	E	E	E	E	E
89	Mr.Babbu Sheikh Lal	E	E	E	E	E	E	G	G	E
90	Mr. Ulhas T.Pawar	E	E	E	F	F	G	G	G	E
91	Mr. Ganesh R. Jadhao	E	E	E	E	E	E	E	E	E
92	Mr. Datta D. Burkuie	E	E	G	E	G	G	G	G	G
93	Mr. M. M. UIKEY	E	E	G	G	G	E	E	G	E
94	Mr.Narendra P.Fulzele	E	E	G	G	G	E	E	F	E
95	Mr. Pralhad G. Borkar	G	E	E	G	G	E	F	G	G
96	Mr. Gautam P. Bhagat	G	E	E	F	E	E	F	G	E
97	Mr. Suresh V. Khandare	E	G	E	F	G	E	E	G	E
98	Miss.Lalita D. Thakare	E	G	E	F	G	E	E	E	E
99	Mr.Dipak S. Wankhade	G	G	G	G	G	G	G	G	G
100	Mr. Tarasing S. Ade	G	G	G	G	G	G	G	G	G
101	Mr. Manikrao G. Gawande	G	G	G	E	E	G	G	G	G
102	Mr. Ukanda S. Gaikwad	G	G	G	F	F	G	G	G	G
103	Mr. Kishor G. Khedker	G	G	G	G	G	G	G	G	G
104	Mr. Dilip D. Kavishwar	G	E	G	F	F	G	G	G	G
105	Mr. Dadarao I. Chavhan	G	G	G	F	F	G	G	G	G
106	Mr.Sukhadev S. Gavhane	G	G	G	F	F	G	G	G	G

107	Mr. Vinod B. Chavhan	G	G	G	F	F	G	G	G	G
108	Mr. Ramesh K. Rathod	G	G	G	F	G	E	G	G	G
109	Mr. Gajanan U. Aswar	G	G	G	F	G	E	G	G	G
110	Mr. Dilip R. Rathod	G	G	G	F	G	G	G	G	G
111	Mr. Ravindra H. Kashid	G	G	G	F	G	E	G	G	G
112	Mr. Dilip D. Khanzode	G	G	G	F	G	G	G	G	G

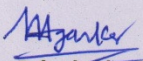
EXCELLENT =E

Good =G

Fair =F

Poor =P


 Convenor
 Prof. M.M. Jagtap
 Kn. M. M. Jagtap
 Head
 Dept. of Home-Economics


 Principal
 Dr. S.V. Agarkar
 Principal
 B.B. Arts, N.B. Commerce and B.P. Science
 College, DIGRAS-445203



B.B.Arts, N.B. Commerce & B.P. Science College, Digras

Academic year 2016-2017

Analysis of Employer Feedback

Sr.No.	Name of Employee (Allumni)	Name of Employer	Grade Given By Employer against Question No.											Overall Grade	Remark
			1	2	3	4	5	6	7	8	9	10	11		
1	Mr.P.M.Dawale	Ms.J.N.Nichat,Principal	B	C	C	C	C	B	B	B	B	C	C	C	Good
2	Smt.R.R.Padgilwar	Ms.J.N.Nichat,Principal	C	C	C	C	B	B	B	B	B	B	B	B	Very good
3	Mr.G.K.Chindhe	Ms.J.N.Nichat,Principal	C	C	C	C	C	B	B	B	C	B	B	C	Good
4	Mr.K.T.Jadhao	Shri.J.V.Lede,Principal	A	A	A	A	A	A	A	A	A	A	A	A	Excellent
5	Mr.A.J.Mahamune	Shri.J.V.Lede,Principal	A	A	A	A	A	A	A	A	A	A	A	A	Excellent
6	Mr.G.B.More	Shri.J.V.Lede,Principal	A	A	A	A	A	A	A	A	A	A	A	A	Excellent
7	Mr.P.S.Lohekar	Shri.J.V.Lede,Principal	A	A	A	A	A	A	A	A	A	A	A	A	Excellent
8	Mr.P.P.Kale	Shri.J.V.Lede,Principal	A	A	A	A	A	A	A	A	A	A	A	A	Excellent
9	Mr.Faizan H.Sheikh	Shri.J.V.Lede,Principal	A	A	A	A	A	A	A	A	A	A	A	A	Excellent

A-10 to 8.5 (Excellent) B-8.4 to 7.0 (Very Good)
 C-6.9 to 5.5 (Good) D-5.4 to 4.0 (Satisfactory)
 E-3.9 to 0 (Poor)

V.D. Jadhao
 Convenor
 Prof.V.D.Jadhao

Dr.S.V. Agarkar
 Principal
 Dr.S.V.Agarkar
 PRINCIPAL
 B.B.Arts,N.B.Commerce &
 B.P.Science College,DIGRAS-445203

Best Practice I**1: Title Of The Best Practice: Health Programmes for Empowerment of Girl Students**

Women's empowerment, referring to the empowerment of women in our present society, has become a significant topic of discussion in regards to development and economics. It can also point to approaches regarding other trivialized genders in particular political, economical, social contexts. Our college is committed to try to turn the socio-economical as well as socio-political situation into expected form. The large number of girl students in our college, which is also the great achievement of us, inspires to work in women empowerment stream. Organization recognized the relation between health and education. Institution runs several activities to gain overall social advancement and adding quality resources that may bridge the gap between dimension of socio cultural existence. It is acknowledged, that our college is one of the leading organizations in community services, due to that college has selected this vital area to make healthy environment for girls in this aboriginal and economical backward place like Digras located in Yavatmal district of Maharashtra state, India.

2: Goal:-

- To make aware and impart knowledge regarding various nutrients present in different food materials and making a balance diet from available foods.
- To give knowledge regarding structure and functions of the body and how to maintain physical and mental fitness.
- To give information about the causes of various common diseases, how they spread and protection from these diseases.
- To encourage the girls to participate in the national programmes of disease awareness control and eradication.
- To give knowledge about personal hygiene and environmental cleanliness.
- To give knowledge about, first-aid and its importance in accidental cases.
- To give the information of government policies and programmers related to empowerment of the girls and women
- To create awareness about Yoga, meditation and exercise in once life.
- To make them able to handle all critical situations in life
- To motivate girls to be vaccinated in order to produce immunity against various diseases.
- To provide better social economical and political treatment to girls.
- To establish nice equation between education and health.

3: Context:-

Health plays a vital role in once life, when it concerns with women then it's being essence of humanity. Our college is committed to change this scenario by giving more focus to women empowerment. Digras is not only economically backward but also an aboriginal place. The locality of Digras is in between, not well developed and not too backward. Large number of girl students in our college showed somewhat progress but they are not well aware about their role in society. This college has co-education system and putting more efforts for gender equality. College has separate woman anti harassment cell (Internal Complaints Committee) to care about various issues.

In the academic year 2016-2017, College conducted various activities, programmes, workshops. One day work-shop on 'The Protection of Women' was arranged by our college. The 'World Women's Day' was celebrated. Blood Group testing camp was also arranged. Guest lecturers were arranged on the socially important subject like 'Patriarchy A Question of Women's Violence' and 'Gender Bias A Frame of Men-Women'

All these activities were organised to empower girl students of our college. The health programmes and guest lecturers make them aware and it's a way to empower them. It is the best practice of our college to make progress of girl students in current stream.

3) Evidence of Success:-

- 1) About 200 girl student actively participated in the workshop.
- 2) Guest lecture were arranged for all girl student.
- 3) Several girl students participated in blood group testing camp.
- 4) Record of relevant news item, photographs and video recording.
- 5) Acknowledgements of girls were recorded.
- 6) All girl students participated in the celebration of World Women's Day

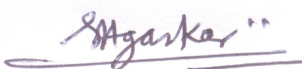
4) Problem Encountered and Resource Required:-

Digras is rural place so that customary practice and conventional methods have become challenge. Transport Service are not enough to arrange these type of programme on huge scale. Inviting experts from outside was also problematic

Collaboration of team member, guidance of leader and alternate sources were worked out to encounter the issues. The institute needs support of local small organizations to do if on a large scale.

5: Contact Details:-

Name of the principal:	DR. S.V. Agarkar
Name of Institution:	B.B. Arts, N.B. Commerce and B.P. ScienceCollege
City :-	Digras
Accredited status:-	Accredited by NAAC with B Grade (CGPA 2 .50)
Website:-	www.bbnbbpcollege.org
Mobile:-	9373778210


Principal
B.B.Art,N.B.Commerce &
B.P.Science College,Digras

Best Practice II**1: Title Of The Best Practice: - Student Counselling and Guidance for Competitive Examination and Career**

Education aims at all-around development of student's personality. In other word, students should be good in his profession and at the same time be an ideal citizen. His thinking should be rational. Our college is being devoted as well as committed to produce such kind of citizen in order to make better society to develop nation. Under the above practice college runs and conducts many programmes as well as activities to improve student's personality and their employability skills. The aim of this practice is the professional, intellectual and moral training of an individual.

2: Goal:-

- To make student aware about various competitive examination like MPSC, UPSC, Banking etc.
- To develop students attitude, knowledge and skills for entrepreneurship and self-employment.
- To provide opportunities for professional growth.
- To develop a healthy attitude among students towards work and life.
- To provide study material and better environment for study in college campus.
- To establish study centre for better coaching.
- To improve personality traits and professional skills.
- To help the students to know better self interests, abilities, aptitudes and opportunities.
- To assist the student in planning for educational and vocational choices.
- To enable the students to find a job in their own region.
- To improve employability and upgrade skills of students.

3: Context:-

Our organization is one of the leading organization in community services, due to that college is trying to establish the new dimension of education. It's our belief that education can work, when it walks with current problems and local problems as a strong answer to it. This practice deals with professional skills, professional ethics, employability, and soft skills.

In the academic year 2016-2017 college organized various activities and programmes like guest lecture, currier guidance, personality development programme etc. Inauguration of 'Vikaspath Dnyanpith Competitive exam study centre was held. This centre provided the student the facility of reading room and ample books related to competitive exams, so that they can prepare for competitive exam. A guest lecture on 'Competitive Exam' was also arranged. In the same way a personality Development Programme was also conducted. A guest lecture on the subject 'One Village One Soldier' was also arranged. One day workshop on 'Value Education' was organized, "Student counselling and Guidance for Competitive Examination and Career" is nurturing the abilities and explore the hidden endowment in students. It is the best practice of our college to make our student enough able in different stream to achieve success.

4: Evidence of Success:-

- About 250 students were benefitted by the activities of 'Vikaspeth Dnyanpith Competitive Exam Study Centre.
- About 300 students participated in various guest lectures.
- Record of relevant news item and photographs.
- Acknowledgements of student were recorded.
- About 200 students actively participated in value education workshop.

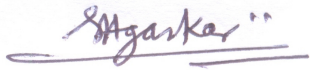
5: Problem Encountered and Resources Required:-

Digras is rural place therefore customary practice and conventional localities were huge challenge. Transport services are not enough to organize this kind of programmes on huge scale. Inviting experts from outside was also problematic. To change the mind set of students for vocational studies was speed- breaker of this programme. Economical condition of student's family is a barrier for the stream.

Collaboration of team member, guidance of leader and alternate sources were worked out to encounter the issues. Scholarship was provided to good students. Study material was provided to poor students. To overcome these above cited problems, college was taking proper steps to collaborate with various organization

6: Contact Details:-

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Name of Institution:	B.B. Arts, N.B. Commerce and B.P. Science College
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