



YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution

**Bapuraoji Butle Arts, Narayanrao
Bhat Commerce & Bapusaheb Patil
Science College Digras District
Yavatmal**

- Name of the Head of the institution **Dr .A.R.Ladole**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**

- Phone no./Alternate phone no. **07234 - 222022**
- Mobile no **9421854324**
- Registered e-mail **principal.bnbcollege@gmail.com**
- Alternate e-mail **bbanbcbps405@sgbau.ac.in**
- Address **Old Darwaha Road Digras District
Yavatmal 445203 Maharashtra.**
- City/Town **Digras District Yavatmal**
- State/UT **Maharashtra**
- Pin Code **445203**

2.Institutional status

- Affiliated /Constituent **Affiliated**
- Type of Institution **Co-education**
- Location **Rural**

- Financial Status **UGC 2f and 12(B)**
- Name of the Affiliating University **Sant Gadge Baba Amravati University**
- Name of the IQAC Coordinator **Prof. Dr. Ravibhushan Manikrao Kadam**
- Phone No. **9423134319**
- Alternate phone No. **9421854324**
- Mobile **942314319**
- IQAC e-mail address **rmkadam.naac@gmail.com**
- Alternate Email address **rmkadam.judo@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year)

https://www.bbnbbpcollege.org/pdf/AQAR_2022-2023.pdf

4.Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

https://www.bbnbbpcollege.org/pdf/Academic_Calendar_2023-24.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	75.25	2004	03/05/2004	02/05/2009
Cycle 2	B	2.50	2015	11/05/2015	10/05/2015
Cycle 3	A	3.16	2022	28/02/2022	28/02/2027

6.Date of Establishment of IQAC

04/09/2009

7.Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
00	00	00	00	00

8. Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of IQAC [View File](#)

9. No. of IQAC meetings held during the year **02**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**
- If No, please upload the minutes of the meeting(s) and Action Taken Report No File Uploaded

10. Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11. Significant contributions made by IQAC during the current year (maximum five bullets)

One Day Multidisciplinary International Conference on Global Perspectives in Higher Education Issues, Challenges and Remedies on 09 March 18, 2024 Organized by Bapuraoji Butle Arts, Narayanrao Bhat Commerce & Bapusaheb Patil Science College, and Digras Dist. Yavatmal, In collaboration with M.M. Mahavidyalay Darwha & Arts & Commerce College Bori Arab.

IQAC and Department of Sports and Physical Education organized Annual Gathering Games and Sports competition from 07.02.2024 to 09.02.2024 One day workshop on Preparation Bengali Mithai making organized by Department of Home Economics And Entrepreneur Development cell in collaboration with IQAC on 22.03.2024

IQAC and Department of History organized National Education policy 2020 and Student connect programme on 23.01.2024

PM FUN FOR RUN Cross country competition 2023-24 organized by I.T.I. College Digras in collaboration with IQAC Bapuraoji Butle Arts, Narayanrao Bhat Commerce & Bapusaheb Patil Science College, Digras Dist. Yavatmal on 17.09.2023. IQAC and Department of Sports and Physical Education organized Annual Gathering Games and Sports

competition from 07.02.2024 to 09.02.2024

Yavatmal District School level judo competition 2023-24, on 07.09.2023 organised by District Sports Office Yavatmal, Dinbai High School Digras Yavatmal in collaboration with IQAC Bapuraoji Butle Arts, Narayanrao Bhat Commerce & Bapusaheb Patil Science College, and Digras Dist. Yavatmal., Amravati Division School level judo competition 2023-24, on 04.10.2023 organized by District Sports Office Yavatmal, Dinbai High School Digras Yavatmal in collaboration with IQAC Bapuraoji Butle Arts, Narayanrao Bhat Commerce & Bapusaheb Patil Science College, and Digras Dist. Yavatmal.

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Conduction of Seminars	? One Day Multidisciplinary International Level Conference on Global perspective in Higher Education issues challenges and remedies in Higher Education on 09.03.2024 organized by our college in association with Mungsaji Maharaj Mahavidyalay Darwha and Arts and Science College Bori Arab. ? One day workshop on Preparation of Bengali Mithai organized by Department of Home Economics and Entrepreneur Development cell in collaboration with IQAC on 22.03.2024 ,? One Day Workshop on Personality Development on 01.4.2024 Organized by Department of Home Economics
Publication	? Dr.Sanjay P.Mote Published book on First Edition An Introduction to Analytical Chemistry 2023 with ISBN 978-81-19338-00-9 published by AGPH Books publication ? Dr.R.N.Karhade published book on 'Sahitya Samiksha aani Samaj Chintan' Published by Sanket Prakashan Nagpur. ? Dr. P.M.

	Chandak published book on A Text Book OF B SC Second Year course in Physics Semester III, Dnyan Path Publication (India) First Edition January 2024 ISBN -2454-1974 ? Dr. S.M. Deosthale published book on A Text Book OF B SC Seconf Year course in Botany Cell Biology, Genetics& Plant Breeding Dnyan Path Publication (India) First Edition January 2024 ? Ku.P.M. Sonparote published chapter in book in A Text book of B Sc II Year course in Chemistry Semester IV ISBN 978-81-9435-66-1 Dnyan Path Publication (India) First Edition January 2024 ? Dr. M.N. Bhagat published chapter in book name is National Education Policy ISBN-979-88-941554-7-0, X Press Publishing An Imprint of Nation Press India, Singapur,Malesiya
Increasing Greenery in Campus	? During this academic year several plantation programmes were conducted to increasing greenery in the college Nearly 100 sapling were planted during these programmes during academic year 2023-2024, on 05.07.2023 organized by College National Service Scheme unit.
NSS Camp	A seven-day residential camp of 100 Volunteers of the team was conducted at village Harsul tq. Digras was held between 22/02/2024 to 28/02/2024. NSS Special camp was conducted at Harsul Digras Yavatmal several programme were conducted during NSS camp. 22/02/2024 Day 1 - Prep reparation of Camp

	23/02/2024 Day 2 - Inauguration of Camp Intellectual session (Lecture on Personality Development and Panjabrao Deshmukh's Contribution in Agriculture and Education Field) 24/02/2024 Day 3 - Blood Group and Blood Pressure Check up by Zoology department of college Medicinal Plant Photo Exhibition by Botany department of college Women's Empowerment Through Small Businesses Interactive Session and Bachat Gat Melawa 25/02/2024 Day 4 - Yoga and Meditation Session (Training and Guidance) Aayushya Jagtana.... (While Living Life) 'Zankar' Panchrangi Cultural Programme 26/02/2024 Day 5 - Health Camp Intellectual Session (Solar Energy and Indian Constitution) 27/02/2024 Day 6 - Cleanliness Drive Self Defense Training for Girls 28/02/2024 Day 7 - Concluding Ceremony Rain Harvesting, HIV AIDS awareness programme, Mental Health Awareness, Blood group testing camp, tree plantation ,Guest lecturer on consumer and Anti ragging law, Voter awareness and health awareness campaign was conducted at the village.
Extension activities	? Activities conducted on Birth and Death Anniversaries of National Leaders and Specific Days observed by college NSS Unit ? Amrut Kalash (Soil collection from various places in and around Digras Tahsil from 14.09.2023 to 11.10.2023 ? Cleanliness Drive in name of Gandhi Jayanti on 01.10.2023 in the college campus and Same in

the name of Shri Sant Gadge Baba death anniversary on 20.12.2023
? Late Pramod Mahajan Gramin Vikas Kendra Digras Inauguration of Rural Skill Development Center at Kalgoan Digras Tahsil on 19.1.2023 by National Service Scheme. ? Unity Pledge and Run for Unity in the name of Late shri sardar vallabhbhai Patel birth anniversary and death anniversary of Late Indira Gandhi in the college campus on 31.10.2023 ? Voters Day Rally organized by NSS and Tahsil Office Digras District Yavatmal on 09.12.2023 and Voters awareness campaign on 06.03.2023, Voters Awareness rally on 15.03.2023 ? AIDS Day (AIDS Awareness) in college campus organized by college NSS unit on 01.012.2023 ? Celebration of Marathi Bhashya Gaurav Din on 27.02.2024 as college extension activity. ? National voters day quiz organized by Department of Marathi on 25.01.2024 with online mode (Google form) ? Department of Zoology organized Blood group, Blood pressure and pulse rate testing camp and awareness programme on 24.02.2024 ? Visit to sericulture plant at Vithala village Digras District Yavatmal on 18.10.2023 organized by Department of Zoology. ? Celebration of World ozone day 2023 on 16.09.2023 organized by Department of Botany and Chemistry in collaboration with IQAC. ? Science Day Celebration on 28.02.2023 organized by Department of Chemistry ? Online

	Guest lecturer on Scientifics Temperament on 29.03.2024 organized by Department of Chemistry. ? GAT Exam organized by Department of Chemistry in association with Sant Gadge Baba Amravati University Chemistry Teachers Association on 13.03.2024 ? No Fuel Vehicles Day on First day of every month in college campus in 2023-2024 ? Study Tour for BSc. III students at Lonar ICT-Ch.Sambhaji on 16.01.2024 to 17.01.2024 Organized by Department of Chemistry in collaboration with Department of Botany. ? Blood donation camp in memory of Smt. Kavitabai Sudhakar Patil organized by NSS Department of our college on 18.08.2023 ? College Gathering Games and Sports with culture events 2023-2024 on 09.02.2024 to 1.02.2024
Students initiative programme	? National Science Day 2024 on 28.02.2024 Organized by Department of Chemistry, on this day department of chemistry organized poster making competition ? Inauguration of Science Club on 10.03.2024 inaugurated ? Poster presentation competition on Azadi Ka Amrut Mahotsav 2023 on 12 August 2023, organized by Department of Botany, Department of Physics, Department of Mathematics in collaboration with NSS and NCC unit. ? Poster presentation competition, on 28.02.2024 organized by Department of Botany in collaboration with Science club. ? Tree Plantation and

	Conservation (One Cadet one tree) on 01.07.2023 to 07.07.2023 organized by Department of Political Science and NCC Cadets.
Awareness programme	? Blood Group Testing camp and Awareness Programme on 14.03.2023 Organized by Department of Zoology. ? Observance of Sant Gadge Baba Death Anniversary and Cleanliness Drive on 20.12.2023 in college campus organized by College National Service Scheme. ? Students Induction Program for college first year Students from 22.08.2023 to 23.08.2023 guided by college Principal and all faculty members. AIDS Awareness programme was organised on 01.12.2024 by NSS unit.
Innovative activities for students	? Field visit to sohol wildlife sanctuary on 14.02.2024 organized by Department of Zoology in collaboration with environment cell. ? ICT Computing Skill Programme was organized on 02.04.2024 by Department of Home Economics. ? No Vehicle Day on first day of every month in college campus organized by No vehicle day committee. ? Guest lecture on metabolism of carbohydrates for BSc III semester V Students on 23.09.2023 organized by Department of Zoology ? Degree distribution program on 09.09.2023
Training Programme	? One Day Skill Development workshop for Non-Teaching Staff, on 20.09.2023 organized by Department of Library and Information Science and IQAC.

13. Whether the AQAR was placed before statutory body? **Yes**

- Name of the statutory body

Name	Date of meeting(s)
DVSP. Mandal Digras CDC	10/09/2024

14. Whether institutional data submitted to AISHE

Part A

Data of the Institution

1.Name of the Institution	Bapuraoji Butle Arts, Narayanrao Bhat Commerce & Bapusaheb Patil Science College Digras District Yavatmal
• Name of the Head of the institution	Dr .A.R.Ladole
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	07234-222022
• Mobile no	9421854324
• Registered e-mail	principal.bnbcollege@gmail.com
• Alternate e-mail	bbanbcbps405@sgbau.ac.in
• Address	Old Darwaha Road Digras District Yavatmal 445203 Maharashtra.
• City/Town	Digras District Yavatmal
• State/UT	Maharashtra
• Pin Code	445203
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Rural
• Financial Status	UGC 2f and 12(B)
• Name of the Affiliating University	Sant Gadge Baba Amravati

		University			
• Name of the IQAC Coordinator		Prof. Dr. Ravibhushan Manikrao Kadam			
• Phone No.		9423134319			
• Alternate phone No.		9421854324			
• Mobile		942314319			
• IQAC e-mail address		rmkadam.naac@gmail.com			
• Alternate Email address		rmkadam.judo@gmail.com			
3.Website address (Web link of the AQAR (Previous Academic Year))		https://www.bbnbbpcollege.org/pdf/AQAR_2022-2023.pdf			
4.Whether Academic Calendar prepared during the year?		Yes			
• if yes, whether it is uploaded in the Institutional website Web link:		https://www.bbnbbpcollege.org/pdf/Academic_Calendar_2023-24.pdf			
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	75.25	2004	03/05/2004	02/05/2009
Cycle 2	B	2.50	2015	11/05/2015	10/05/2015
Cycle 3	A	3.16	2022	28/02/2022	28/02/2027
6.Date of Establishment of IQAC			04/09/2009		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
00	00	00	00	00	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of			View File		

IQAC		
9.No. of IQAC meetings held during the year	02	
Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
If yes, mention the amount		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
One Day Multidisciplinary International Conference on Global Perspectives in Higher Education Issues, Challenges and Remedies on 09 March 18, 2024 Organized by Bapuraoji Butle Arts, Narayanrao Bhat Commerce & Bapusaheb Patil Science College, and Digras Dist. Yavatmal, In collaboration with M.M.Mahavidyalay Darwha & Arts & Commerce College Bori Arab.		
IQAC and Department of Sports and Physical Education organized Annual Gathering Games and Sports competition from 07.02.2024 to 09.02.2024 One day workshop on Preparation Bengali Mithai making organized by Department of Home Economics And Entrepreneur Development cell in collaboration with IQAC on 22.03.2024		
IQAC and Department of History organized National Education policy 2020 and Student connect programme on 23.01.2024		
PM FUN FOR RUN Cross country competition 2023-24 organized by I.T.I. College Digras in collaboration with IQAC Bapuraoji Butle Arts, Narayanrao Bhat Commerce & Bapusaheb Patil Science College, Digras Dist. Yavatmal on 17.09.2023. IQAC and Department of Sports and Physical Education organized Annual Gathering Games and Sports competition from 07.02.2024 to 09.02.2024		
Yavatmal District School level judo competition 2023-24, on		

07.09.2023 organised by District Sports Office Yavatmal, Dinbai High School Digras Yavatmal in collaboration with IQAC Bapuraoji Butle Arts, Narayanrao Bhat Commerce & Bapusaheb Patil Science College, and Digras Dist. Yavatmal., Amravati Division School level judo competition 2023-24, on 04.10.2023 organized by District Sports Office Yavatmal, Dinbai High School Digras Yavatmal in collaboration with IQAC Bapuraoji Butle Arts, Narayanrao Bhat Commerce & Bapusaheb Patil Science College, and Digras Dist. Yavatmal.

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Conduction of Seminars	? One Day Multidisciplinary International Level Conference on Global perspective in Higher Education issues challenges and remedies in Higher Education on 09.03.2024 organized by our college in association with Mungsaji Maharaj Mahavidyalay Darwha and Arts and Science College Bori Arab. ? One day workshop on Preparation of Bengali Mithai organized by Department of Home Economics and Entrepreneur Development cell in collaboration with IQAC on 22.03.2024 ,? One Day Workshop on Personality Development on 01.4.2024 Organized by Department of Home Economics
Publication	? Dr.Sanjay P.Mote Published book on First Edition An Introduction to Analytical Chemistry 2023 with ISBN 978-81-19338-00-9 published by AGPH Books publication ? Dr.R.N.Karhade published book on 'Sahitya Samiksha aani Samaj Chintan' Published by Sanket Prakashan Nagpur. ? Dr. P.M. Chandak published book on A Text Book OF B SC Second Year course in Physics Semester III, Dnyan Path Publication (India) First Edition January 2024 ISBN -2454-1974 ? Dr. S.M. Deosthale published book on A Text Book OF B SC Seconf Year course in Botany Cell Biology, Genetics& Plant Breeding Dnyan Path Publication (India) First Edition January 2024 ? Ku.P.M. Sonparote published

	chapter in book in A Text book of B Sc II Year course in Chemistry Semester IV ISBN 978-81-9435-66-1 Dnyan Path Publication (India) First Edition January 2024 ? Dr. M.N. Bhagat published chapter in book name is National Education Policy ISBN-979-88-941554-7-0, X Press Publishing An Imprint of Nation Press India, Singapur, Malesiya
Increasing Greenery in Campus	? During this academic year several plantation programmes were conducted to increasing greenery in the college Nearly 100 sapling were planted during these programmes during academic year 2023-2024, on 05.07.2023 organized by College National Service Scheme unit.
NSS Camp	A seven-day residential camp of 100 Volunteers of the team was conducted at village Harsul tq. Digras was held between 22/02/2024 to 28/02/2024. NSS Special camp was conducted at Harsul Digras Yavatmal several programme were conducted during NSS camp. 22/02/2024 Day 1 - Prep reparation of Camp 23/02/2024 Day 2 - Inauguration of Camp Intellectual session (Lecture on Personality Development and Panjabrao Deshmukh's Contribution in Agriculture and Education Field) 24/02/2024 Day 3 - Blood Group and Blood Pressure Check up by Zoology department of college Medicinal Plant Photo Exhibition by Botany department of college Women's Empowerment Through Small Businesses

	Interactive Session and Bachat Gat Melawa 25/02/2024 Day 4 - Yoga and Meditation Session (Training and Guidance) Aayushya Jagtana.... (While Living Life) 'Zankar' Panchrangi Cultural Programme 26/02/2024 Day 5 - Health Camp Intellectual Session (Solar Energy and Indian Constitution) 27/02/2024 Day 6 - Cleanliness Drive Self Defense Training for Girls 28/02/2024 Day 7 - Concluding Ceremony Rain Harvesting, HIV AIDS awareness programme, Mental Health Awareness, Blood group testing camp, tree plantation ,Guest lecturer on consumer and Anti ragging law, Voter awareness and health awareness campaign was conducted at the village.
Extension activities	? Activities conducted on Birth and Death Anniversaries of National Leaders and Specific Days observed by college NSS Unit ? Amrut Kalash (Soil collection from various places in and around Digras Tahsil from 14.09.2023 to 11.10.2023 ? Cleanliness Drive in name of Gandhi Jayanti on 01.10.2023 in the college campus and Same in the name of Shri Sant Gadge Baba death anniversary on 20.12.2023 ? Late Pramod Mahajan Gramin Vikas Kendra Digras Inauguration of Rural Skill Development Center at Kalgoan Digras Tahsil on 19.1.2023 by National Service Scheme. ? Unity Pledge and Run for Unity in the name of Late shri sardar vallabhbbhai Patel birth anniversary and death

anniversary of Late Indira Gandhi in the college campus on 31.10.2023 ? Voters Day Rally organized by NSS and Tahsil Office Digras District Yavatmal on 09.12.2023 and Voters awareness campaign on 06.03.2023, Voters Awareness rally on 15.03.2023 ? AIDS Day (AIDS Awareness) in college campus organized by college NSS unit on 01.012.2023 ? Celebration of Marathi Bhashya Gaurav Din on 27.02.2024 as college extension activity. ? National voters day quiz organized by Department of Marathi on 25.01.2024 with online mode (Google form) ? Department of Zoology organized Blood group, Blood pressure and pulse rate testing camp and awareness programme on 24.02.2024 ? Visit to sericulture plant at Vithala village Digras District Yavatmal on 18.10.2023 organized by Department of Zoology. ? Celebration of World ozone day 2023 on 16.09.2023 organized by Department of Botany and Chemistry in collaboration with IQAC. ? Science Day Celebration on 28.02.2023 organized by Department of Chemistry ? Online Guest lecturer on Scientifics Temperament on 29.03.2024 organized by Department of Chemistry. ? GAT Exam organized by Department of Chemistry in association with Sant Gadge Baba Amravati University Chemistry Teachers Association on 13.03.2024 ? No Fuel Vehicles Day on First day

	of every month in college campus in 2023-2024 ? Study Tour for BSc. III students at Lonar ICT-Ch.Sambhaji on 16.01.2024 to 17.01.2024 Organized by Department of Chemistry in collaboration with Department of Botany. ? Blood donation camp in memory of Smt. Kavita Bai Sudhakar Patil organized by NSS Department of our college on 18.08.2023 ? College Gathering Games and Sports with culture events 2023-2024 on 09.02.2024 to 1.02.2024
Students initiative programme	? National Science Day 2024 on 28.02.2024 Organized by Department of Chemistry, on this day department of chemistry organized poster making competition ? Inauguration of Science Club on 10.03.2024 inaugurated ? Poster presentation competition on Azadi Ka Amrut Mahotsav 2023 on 12 August 2023, organized by Department of Botany, Department of Physics, Department of Mathematics in collaboration with NSS and NCC unit. ? Poster presentation competition, on 28.02.2024 organized by Department of Botany in collaboration with Science club. ? Tree Plantation and Conservation (One Cadet one tree) on 01.07.2023 to 07.07.2023 organized by Department of Political Science and NCC Cadets.
Awareness programme	? Blood Group Testing camp and Awareness Programme on 14.03.2023 Organized by

	Department of Zoology. ? Observance of Sant Gadge Baba Death Anniversary and Cleanliness Drive on 20.12.2023 in college campus organized by College National Service Scheme. ? Students Induction Program for college first year Students from 22.08.2023 to 23.08.2023 guided by college Principal and all faculty members. AIDS Awareness programme was organised on 01.12.2024 by NSS unit.
Innovative activities for students	? Field visit to sohol wildlife sanctuary on 14.02.2024 organized by Department of Zoology in collaboration with environment cell. ? ICT Computing Skill Programme was organized on 02.04.2024 by Department of Home Economics. ? No Vehicle Day on first day of every month in college campus organized by No vehicle day committee. ? Guest lecture on metabolism of carbohydrates for BSc III semester V Students on 23.09.2023 organized by Department of Zoology ? Degree distribution program on 09.09.2023
Training Programme	? One Day Skill Development workshop for Non-Teaching Staff, on 20.09.2023 organized by Department of Library and Information Science and IQAC.
13. Whether the AQAR was placed before statutory body?	Yes
Name of the statutory body	

Name	Date of meeting(s)
DVSP. Mandal Digras CDC	10/09/2024

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2022-2023	15/02/2024

15. Multidisciplinary / interdisciplinary

Our institution is a multi-faculty institute with arts, commerce, and science faculties that provide a variety of courses. The institution has offered main science courses. There include courses in physics, chemistry, biology (zoology, botany), mathematics, and computer science. Humanities classes include Marathi Literature, History, Political Science, Economics, and Home Economics. The institute offers Ph.D. studies in botany, chemistry, Marathi, Physical education, English, zoology and home economics. The Institute has authorized research centers recognized by the Sant Gadge Baba Amravati University. The institute has appropriate facilities to support the research topics stated above. Botany postgraduate students conduct and finish research projects. Sant Gadge Baba Amravati University various courses we offer three undergraduate curricula, postgraduate programmes like Botany, Marathi, Chemistry, Home Economics, and Master in commerce. Seven research Programmes, and two certificate courses.

16. Academic bank of credits (ABC):

Academic bank of credits (ABC) - Our College is affiliated with Sant Gadge Baba Amravati University Amravati, and the Institute follows the laws and regulations that regulate courses, syllabus, and other academic matters. In terms of implementing the New Education Policy, our institution has taken the lead in developing a credit-based system at the graduate and postgraduate levels, as well as beginning to implement the Choice Based Credit System in the first year of undergraduate courses. We encourage our students to engage in a variety of online courses to gain additional credit. Academic bank of credits (ABC) will provide all students with digital access to credit deposition and recognition. Our Institute will soon partner with the parent University to make the amenities available to all students.

17. Skill development:

Sant Gadge Baba Amravati University implemented an outcome-based curriculum for undergraduate students. In conformity with current educational policy criteria. Various competencies will be acquired through project work and training activities that are part of the entry level undergraduate degree curriculum. The institute also provides skill development programmes such as a diploma course in Vermiculture and Cloth embroidery skills, as well as ICT computing skill, soft skill and personality development. In the near future, the Institute plans to provide a variety of skill development courses.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The institution arranges events such as examining local water samples and informing village residents about it in their own language. An exhibition of medicinal plants and their uses in the original tongue is on show. Teachers are required to provide beneficial articles to Indian publications as well as offer popular scientific lectures in the regional language. The institution has run a Vermiculture certificate curriculum.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Project work is necessary for curriculum fulfillment under the new education strategy. Visits to various sectors and projects have been made essential in the curriculum, which is centered on outcomes, because they will boost students' diversified skills and employability. Students pursuing a M.Sc. in Botany are encouraged to do outcome-based research. PhD students and teachers are encouraged to do outcome-based research as well. Students are encouraged to participate in scientific fairs sponsored by the parent institution, such as Avishkar; this will help students produce new ideas. The institution has been continuously monitoring practices related to programme outcomes, programme specific outcomes, and course outcomes.

20.Distance education/online education:

Remote or online education facilities, such as ICT-based seminar halls, ICT classrooms, high bandwidth internet, and so on, have been developed by the institute. Teachers are encouraged to develop e-content, and some faculty members have made films that have been shared on YouTube and other platforms. To provide students with instructional resources, a number of staff members developed Whatsapp groups and Google Classroom. Advanced pedagogy courses are suggested for faculty members. To facilitate online education, the college library includes a vast collection of e-

books and e-journals.

Extended Profile

1.Programme

1.1	18
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	950
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	824
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	206
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic

3.1	30
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	00
Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution	
4.1	21
Total number of Classrooms and Seminar halls	
4.2	2509422
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	75
Total number of computers on campus for academic purposes	

Part B	
CURRICULAR ASPECTS	
1.1 - Curricular Planning and Implementation	
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process	
The institution is dedicated to providing a quality curriculum and ensures its implementation through the mechanism described below. At the beginning of each academic session, students are given the syllabus. The curriculum of Sant Gadge Baba Amravati University requires all departments to adhere to it. Through the prospectus and talks with teachers, students are informed about the syllabus, programme objectives and courses, available resources such as the library, NSS, NCC, Sports & Physical Education , Cultural and extension activities and so on. It is the duty of the time table committee to create schedules for all three faculties. The departments strive to deliver excellent curriculum.	

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.bbnbbpcollege.org/pdf/Academic_Calendar_2023-24.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Sant Gadge Baba Amravati University establishes guidelines for the creation of the academic calendar. During each semester, every department hosts unit tests, seminars, project assignments, group discussions, field trips, educational excursions, and so on. Department heads make sure to review activities regularly and adhere to the academic calendar.

Extra classes will be held to complete the syllabus if it is not covered within the allowed period. Each teacher is required to keep a class-by-class course file for the sake of successful teaching and convenience of all teachers.

In the course file, you will find a copy of the timetable, syllabus, and unit-specific teaching notes, along with a question bank and paper set. Participatory learning can be achieved through project work, assignments, and discussions, just like experimental learning.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.bbnbbpcollege.org/pdf/Academic_Calendar_2023-24.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/

B. Any 3 of the above

**Diploma Courses Assessment /evaluation
process of the affiliating University**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

12

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

03

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

71

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File
1.3 - Curriculum Enrichment	
1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	
The college tries to educate students about social issues because it cares about them. Specialized associations and clubs collaborate to teach pupils about issues including environmental protection, human rights, and gender equality. Gender equality is fostered by the co-educational campus and general atmosphere. A section of the Political Science curriculum addresses gender equality. The anti-harassment unit of the college promotes gender equality through a variety of initiatives. Environmental and sustainability issues make up the bulk of the scientific faculty's course syllabus. To increase students' understanding of environmental issues, all three faculties include environmental education in their curricula. College cares about a wide range of social issues and works hard to inform students about them. Specialized associations and clubs collaborate to teach pupils about issues like environmental concerns, human rights, and gender equality. In order to provide teachers and students a real-world perspective, the Department of Chemistry, Botany, Zoology, and Commerce hosts field trips, study tours, exhibitions, and other events to increase environmental awareness. The college site is subject to a green audit by Botany departments. Tree planting and other sustainable development initiatives are ways that NSS and NCC support environmental conservation. The college has a botanical garden and runs campaigns to eliminate plastic from the campus, make it plastic-free, manage solid waste, and collect rainwater.	

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

04

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

376

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution

A. All of the above

from the following stakeholders Students
Teachers Employers Alumni

File Description	Documents
URL for stakeholder feedback report	https://www.bbnbbpcollege.org/pdf/1.4.1_Feedback_Students_Teachers_Alumini.pdf , https://www.bbnbbpcollege.org/pdf/1.4.1_Action_Taken_Report.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

B. Feedback collected, analyzed and action has been taken

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.bbnbbpcollege.org/pdf/1.4.2_Feedback.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

950

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

824

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

At the beginning of the semester, an induction meeting is attended by all first-year students. During the meeting, first-year students are briefed about the rules and regulations, attendance requirements in class, behavior codes, and dress code that they need to follow. Additionally, students are informed about the resources available on campus, including the lab, library, free Wi-Fi, Environmental Studies, Value Education, a choice-based credit system, and extracurricular and co-curricular activities.

Exams, both Internal (Extranal) and final, are given in accordance with the university's code of conduct. Exams at the conclusion of the semester and internal assessment tests are used to gauge how well students performed. To identify slow learners, various methods such as internal testing, group discussions, and diagnostic exams are employed. The institute offers programs that are beneficial to slow learners.

File Description	Documents
Paste link for additional information	https://www.bbnbbpcollege.org/pdf/2.2.1_Adv_Lerner_slow_Lerner_Diagnostic_test.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
950	30

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

By implementing active learning tactics like lectures, presentations, tutorial sessions, and assignments, the Institute makes sure that instruction is more tailored to the needs of each individual student. Activities like as conferences, journal articles, field trips, case studies, projects, professional organization memberships, internships, and other events are used to make sure students develop holistically and to promote lifelong learning and knowledge management.

Students complete homework, case study projects, and laboratory work as part of interactive learning. There will be guest talks by experts to impart knowledge outside the curriculum. The goal of the language lab is to improve pupils' speaking abilities. Soft skill training is also provided to students in order to help them become more proficient communicators and presenters. Planning and participating in intercollegiate events is encouraged for students.

Methods for problem solving: Students are assigned homework and activities to analyze problems and find the most economical solution in an effort to foster critical thinking, creativity, and interpersonal skills. The Institute promotes students' involvement in societally relevant activities in addition to academics, with the goal of helping them develop into responsible citizens. The Institute features a state-of-the-art central library with a wealth of materials. The scholars make use of both ICT resources and state-of-the-art instruction.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://www.bbnbbpcollege.org/pdf/2.3.1%20.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Most college faculty members use "Information and Communication Technologies." (ICT) in the teaching and learning process. Using ICT in the classroom has several benefits, some of which are using digital television, YouTube, Google Classrooms, laptops and personal computers, LCD projectors, digital television, internet, and social media. There is a rise in participation. Enhances memory retention of information. Promotes learning on an individual and group level. The environment in the classroom is changing.

The educational operations of classroom teachers and social progress are separated by a technology divide. It enhances classroom effectiveness, creative teaching methods, and teaching abilities. Since ICT can securely store all educational materials, it serves as the storage facility for educational institutions. Technology facilitates communication among educators.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

30

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

00

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

02

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

512.7

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

A clear and robust evaluation process is provided by colleges in terms of both frequency and variety. Students are given access to the internal assessment system on time in order to encourage transparency in the process. The principal calls faculty meetings and gives them instructions to ensure that the evaluation procedure is completed correctly. Only merit-based admissions are granted, and lists of such students are shown on the bulletin board. Upon acceptance into the appropriate course, students undergo periodic evaluations. Continuous evaluation is accomplished through field trips, seminar presentations, unit tests, group discussions, and assignment submission. The format of unit tests follows the academic calendar.

Faculty determines how much weightage each unit test should carry. Students who score poorly are provided individual counseling after their exam. For PPT preparation, teachers assign themes to their pupils. There are methods in place to guarantee that internal evaluations are thorough and transparent. Assembling the question paper within the examination board. Analyzing process outcomes shows communication with students regarding their self-evaluation. Teachers can evaluate pupils more correctly when they use internal assessment.

An internal assessment indicates that students' interest in learning and attending lessons has also increased. For the purpose of developing their whole selves, it has spurred students' enthusiasm in actively engaging in a variety of co-curricular and extracurricular activities. As a result, internal evaluation processes are rigorous and transparent.

File Description	Documents
Any additional information	View File
Link for additional information	https://www.bbnbbpcollege.org/pdf/2.5.1n.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Depending on the seriousness of the complaint, student grievances relating to exams are handled at both the college and university levels. Concerns about assessments conducted internally are managed by the college's examination department; complaints about assessments conducted outside are sent to the Sant Gadge Baba Amravati university for resolution.

Students are handed their internal examination answer sheets by the appropriate subject teachers for additional clarification following the assessment. Using the subject teachers' login IDs, internal examination marks for a variety of courses are completed and submitted via the university's online portal. Concerns concerning topic codes and programs, problems with the online exam form, and inaccurate mark input are among the grievances raised by students.

File Description	Documents
Any additional information	View File
Link for additional information	https://www.bbnbbpcollege.org/pdf/2.5.2_n.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The college is affiliated with Sant Gadge Baba Amravati University and adheres to its curriculum. For every program, the university has established objectives and learning outcomes, which are posted on the university website. Every course and program offered by the college has well defined learning objectives. The college uses several tactics to communicate learning outcomes to stakeholders.

The University's curricula and learning objectives for every program are available to students in the appropriate departments. Departmental meetings are when university curricula and learning objectives are discussed.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.bbnbbpcollege.org/pdf/Arts_faculty_PO_PSO_COS.pdf , https://www.bbnbbpcollege.org/pdf/Science_faculty_PO_PSO_COS.pdf , https://www.bbnbbpcollege.org/pdf/Commerce_Outcome_PO_PSO_COS.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

In order to measure program, course, and program outcomes, the institution has created a system that will eventually enhance graduate outcomes and the quality of education provided. Program outcomes, course outcomes, and program-specific results are gathered for every course. The desired level has been determined. To compare course outcomes to program outcomes, calculations are made.

A PO and each CO are connected to create a (CO-PO) formula is used to determine the course outcome: Completing Undergraduate Course Work: Course completion is equal to 20% of internal examination attainment plus 80% of the university examination completion level. Completion of postgraduate coursework: Course completion is equal to 20% of internal examination attainment plus 80% of the university examination completion level. The results of university exams and internal assessment marks for students are used to assess the attainment of COs. An assessment-CO matrix is generated for every course.

CO. attainment level is as follows:

Level 1: Forty percent of pupils fared better than the university mean. Level 2: Of the students, half had scores greater than the norm for the university. Level 3: Sixty percent of pupils fared better than the university mean. POs is computed using the average attainment numbers across all courses. The attainment of program outcomes is computed using the following formula: At the undergraduate level, program outcomes are attained in 80% of cases (average achievement by university exams + 20%). (Average achievement determined by internal analysis) achievement of program outcomes at postgraduate level is calculated as follows: 20% (average achievement by internal examination) + 80% (university examination average).

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.bbnbbpcollege.org/pdf/2.6.2%20.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

94

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://www.bbnbbpcollege.org/pdf/2.6.3n.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.bbnbbpcollege.org/pdf/2.7.1_SSS.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

2

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://www.bbnbbpcollege.org/pages/igac_imp_link.php

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

College takes on the following projects in order to develop an innovative ecosystem. Within the college, there is a research committee in addition to a Research Advisory Committee. The committee's main goal is to foster a culture of research in both educators and students. The heightened innovation ecosystem led to the completion of research projects by the majority of faculty members who earned Ph.D.s. The college features ten faculty members who serve as Ph.D. advisers in addition to six Ph.D. research centers. Most academic staff members have written books research articles.

Over the past few years, the college has hosted conferences, workshops, and seminars. In addition to other intra- and inter-

college competitions, students took part in the university Avishkar. The committee is in charge of and deals with matters pertaining to intellectual property rights and research. Promote the publication of academic articles that address problems, solutions, and developments in the field. You believe that additional seminars, conferences, and workshops ought to be held. Encourage students to participate in a variety of research-related activities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.bbnbbpcollege.org/pdf/3.2.1 n.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

3

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

4

File Description	Documents
URL to the research page on HEI website	https://www.bbnbbpcollege.org/pages/iqac_imp_link.php , https://www.bbnbbpcollege.org/pdf/3.3.1_Ph.D_students_and_supervisor.pdf
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

00

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

46

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Regular events include yoga days, tree planting, major national

holiday celebrations, blood donation camps, cleaning campaigns, pulse polio immunization programs, AIDS awareness campaigns, and more, organized by the NSS, NCC. The institution has a duty to shape its pupils into responsible members of society. Programs like the elimination of superstitions, water conservation, environmental pollution, health and hygiene, AIDS awareness rallies, gender equity, save the girl child, soil and water testing, pre-marriage counseling, blood donation camps, hemoglobin and blood group/blood pressure checks, No Vehicle Day, and so on are organized to teach students about social issues.

The college has also arranged events related to human rights, voter registration and awareness, cybercrime and cyber security, reading day (the late Dr. A.P.J. Abdul Kalam's birthday), green practices, and a prohibition on single-use plastics, among other things. To provide students with knowledge, current topics like demonetization and GST were the topic of lectures, discussions, and debates. Sufficient comprehension and to spark their curiosity in the problems. The college conducted research and educated students about the job done there by visiting courts, police stations, and dumb and deaf schools.

File Description	Documents
Paste link for additional information	https://www.bbnbbpcollege.org/pdf/3.4.1_n.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

00

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

7139

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

7139

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

4

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

6

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution has sufficient teaching and learning resources for both undergraduate and graduate programmes. The campus has a 6.50 acre footprint, which allows for a good infrastructure for the teaching and learning process. Over the years, the college's infrastructure has undergone continuous, methodical improvement. The college is equipped with resources like ramps for the physically challenged, staff rooms, seminar halls, computing equipment, labs, and classrooms. The college infrastructure is divided into 9 different blocks, and each block has a department with the necessary facilities to meet the ever-increasing demand for classrooms, seminar rooms, labs, and other spaces for conducting activities.

Class Rooms: The College has 19 large, adequate classrooms for teaching theory classes.

Laboratories: The labs are equipped with equipment and functional spaces that take into account the students' needs for ICT, water, electricity, and gas. The seminar room has 100 chairs available. 300 people can be seated in the auditorium, which is used for extracurricular activities.

Computer: 74 computers are located throughout the College's departments.

Library: Large and well-ventilated library with a collection of 58 CDs/Videos, 6293 more e-journals, 195809 more e-books, 09 periodicals, and 28227 reference books and textbooks. The central library and reading room comfortably seats 120 people for study sessions. The library offers access to the online N-List database on INFLIBNET.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.bbnbbpcollege.org/pdf/4.1.1.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institute has sufficient space for cultural events. Both the Late Minakshidevi Jaiswal Auditorium's permanent stage and its open permanent stage have seating for 300 students each.

Sports/Games: The campus offers a variety of sports facilities to the students, with a focus on sports as an extracurricular activity. For the students' overall development, the institution maintains a balance between academic, cultural, and sporting activities. The majority of students actively took part in intercollegiate and interuniversity competitions. Numerous students received medals and colour coats at the collegiate and intercollegiate levels.

Outdoor Game Facility: The College has large space for outdoor games facilities. The Outdoor games facilities are

1. Cricket Ground - Measuring

2. Football Ground-Measuring

3. Volley Ball Ground- Measuring

4. Running Tracks 200 M, 400

5. Kabaddi Ground Measuring

6. Two Lawn Tennis grounds of (Utsahi Mandal Digras)

7. Double Bar

8. Single Bar

9. Long jump

In addition to these students are encouraged to take up field events like Javelins throw, shot put, Hammer throw, Disc -throw by providing them with necessary sports equipments.

shot put, Hammer throw, Disc -throw by providing them with necessary sports equipments.

Indoor Games Facility: Institution provides indoor facilities like Judo, Table Tennis, Weight lifting, Power lifting, Wrestling, Chess, Body Building, Bench Press, Dumbbells, Space for Yoga etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.bbnbbpcollege.org/pdf/4.1.2.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

21

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.bbnbbpcollege.org/pdf/4.1.3_n.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

295543

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library understands how important it is to conduct business in a fully professional manner while taking into account the interests of all departments. The primary educational resource at the college is the library, which is partly automated by an integrated library management system called Cloud Based ERP 3.0 LIBMAN Software, Nagpur. Software is created by Nagpur-based Master Soft Private Limited. Modules including Masters, Book Management, Barcode Facility, Book Accession, Membership, Circulation, OPAC, Catalogues, & Administration make up library management software. Additional features of the software include the ability to view member photographs while books are being issued. Book reservations are available, and it's simple to find out a book's status—such as whether it was paid for, written off,

damaged, or lost. Additionally, there are facilities like database backup and restore.

The library is an INFLIBNET member (N-List Database). Access to 6793+ e-Journals, 195809+ e-Books, and 99077221 e-Books is made possible through N-list via the National Digital Library of India. The library provides a range of services to its patrons, including interlibrary loans, newspaper clipping, automated circulation, reprography, internet browsing, automated public access catalogue, library orientations, and selective information dissemination.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://www.bbnbbpcollege.org/pdf/4.2.1.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.38476

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

173

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

To help staff and students with their studies, the College provides a range of IT resources. Significant computer and Internet access is part of this. Everywhere on campus has access to Wi-Fi. In order to facilitate the adoption of IT-supported teaching and learning methodologies by educators and students, LCD projectors are made available. These IT-supported facilities undergo frequent updates. The College administration uses software and a local area network (LAN) for student admission and fee collection. Software is used by the examination section to collect student results while maintaining the privacy of all other data. The code block software used by the computer science department is the most recent version (10.05). The College library uses Cloud Based ERP 3.0 LIBMAN, an updated software, for library automation. In the college office, Campus ERP, an upgraded cloud-based program, is used.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.bbnbbpcollege.org/pdf/4.3.1n.pdf

4.3.2 - Number of Computers

75

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

B. 30 - 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

2033488

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The infrastructure and support facilities were regularly maintained by the institute. Before any practical classes or assessments begin, laboratory assistants make sure that all of the equipment is in good working order. For equipment that is electrically sensitive, two enormous inverters provide the essential backup to guarantee backup and continuous operation. The power needs of the college, including outdoor lighting, are satisfied by a solar power plant. The classrooms are kept up nicely.

Most departments have libraries of their own. Every academic year, there is a consistent supply of furniture, lighting, whiteboards, and other necessities. A private computer institute maintains and repairs all computers and systems.

In charge of all sports facilities is the Director of Physical Education. Periods are allotted to students for using sports facilities. Updates to the Courts are regularly made. Sister institutions may ask to use common areas like the ground and indoor multipurpose rooms.

Toilet blocks and other amenities are maintained once a month. Two people split up the maintenance: a lady and a gentleman. Professional electricians are assigned to projects involving plumbing and electricity. Every month, a person is designated to take care of gardening and other duties.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.bbnbbpcollege.org/pdf/4.2.2_b.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

520

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

B. 3 of the above

File Description	Documents
Link to Institutional website	https://www.bbnbbpcollege.org/pdf/5.1.3 Capacity Building.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

206

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

206

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent

B. Any 3 of the above

mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

16

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

14

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

2

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

6

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The college features a vibrant student council that manages the enhancement of various administrative, academic, and infrastructure initiatives for the betterment of the student body. The student council has actively worked with the college administration to address numerous issues that have come up for the students, including resource availability and admission. Student delegates take part in a variety of events.

They assist the teaching staff in organizing all extracurricular and co-curricular activities in addition to all academic events. They help other students with a range of administrative activities related to their education. They also exhort other students to participate in campus events. They serve as an intermediary between educators and learners.

Every day, students participate in academic administration by organizing academic events at their level. Coordination of information exchange between educators and students. Coordination of cultural event planning and implementation for special events. Coordination in the planning of intercollegiate athletics and games. Coordinating the planning of industry visits for students.

File Description	Documents
Paste link for additional information	https://www.bbnbbpcollege.org/pdf/5.3.2_Students_Involvement_2023-2024.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

83

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Society Registration Act of 1860, the college has established an Alumni Association (Registration No. Yavatmal/0000002/2020). An executive committee and the general body, which consists of all members, make up the organization. Graduates of the college holding an undergraduate, graduate, or doctorate degree are qualified to register as alumni. 1 Shri.S.P.Solanke President 2.Shri.C.P.Mankar Vice - President 3. Shri.D.G.Choudhari Vice -President 4. Shri.S.D.Kolhe Vice - President 5 Shri.G.P.Khandare Secretary 6.Shri.H.R.Deshpande Treasurer 7.Shri.P.B.Ingale Member 8.Shri.P.D.Gawande Member 9.Shri. S.K.Chavhan Member 10.Shri.S.S.Sheikh

Member some of the activities and contributions of the alumni association are as follows:

An alumni meeting will be arranged each year. Alumni involvement in conferences and seminars hosted by colleges. Alumni also help college students by arranging job placements. Staff, the principle, and management often engage with members of the alumni association. Funds from alumni development will be collected by the alumni association, which was established. To plan an annual

alumni meet. Alumni involvement in seminars and conferences that the college hosts. Alumni support the college's students by facilitating job placements. Members of the alumni association often engage with the principle, staff, and management.

File Description	Documents
Paste link for additional information	https://www.bbnbbpcollege.org/pdf/5.4.1%20Final%20.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The organizational structure of the college is well defined, which facilitates the best possible decision-making and execution. The institution's Vision, Mission, Goals, and Objectives include information about long-term planning, governance, and teacher participation in decision-making bodies. Digras Vibhagiya Shikshan Prasarak Mandal is in charge of Bapuraoji Butle Arts, Narayanrao Bhat Commerce & Bapusaheb Patil Science College, The apex body of the college is responsible for developing policies and carrying out developmental activities through the definition of values and a participatory decision-making process. These are essential for achieving the college's vision and aim as well as for maintaining organizational traditions.

VISION: As the first institution of the Tehsil having academic excellence, prepare the student of remote rural area, a competent human with academic and human values.

MISSION: To promote the students of remote and rural area for higher education for their personality development, self-confidence to create scientific views and to prepare them to face

the day to day competition.

Goals & Objectives: To provide facilities for education, acquisition of knowledge, information, and advancement of culture.

i) To provide facilities for research in all faculties of knowledge.

ii) To provide and encourage physical facilities.

iii) To establish hostels for the poor boys and girls.

iv) To build up the characters of youths.

v) To enhance cultural identity and heritage.

File Description	Documents
Paste link for additional information	https://www.bbnbbpcollege.org/pages/cdc.php
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Staff members at the organization do a variety of administrative tasks. Management encourages and supports a decentralized culture in college activities. The highest decision-making body in college is the college development committee. Representatives from the parent governing body D.V.S.P. Mandal Digras, alumni, faculty, administrative staff, and students make up the college development committee. In order to promote efficient governance and collaborative decentralization, department directors are given both academic and administrative autonomy as well as mobility. Before the commencement of every academic year, IQAC forms a number of college committees under the direction of the Principal.

Teachers are members of significant committees, and many of these committees also consist of students and non-teaching staff. The IQAC organizes regular meetings all year long and develops and evaluates quality assurance for the college. Teachers participate in the administration process through the college development committee. It is up to each committee to decide on its own approach and schedule for execution. Committee meetings are called

when certain tasks need to be completed and coordinated. Each committee puts together an activity report at the conclusion of the year.

File Description	Documents
Paste link for additional information	https://www.bbnbbpcollege.org/pages/executive_committee.php
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Expanding its course offerings is Sant Gadge Baba Amravati University's long-term goal. The increasing number of students has led to a possible proposal to upgrade the infrastructure of the college. The college is doing its hardest and has devised a plan to concentrate on the growth of its students.

College perspective plans 2023-2024

Objectives:

There are definite criteria of Sant Gadge Baba Amravati University's perspective plan for launching new postgraduate degree offerings.

To build infrastructure such as more classrooms and laboratories, as well as an instrumentation facility.

To improve placement services, strengthen the placement cell, create placement drives, and strengthen the placement cell. Raising student enrollment and improving student intake capacity for existing courses.

To begin a selection of certificate, value-added, and skill-based courses. Create a well-structured feedback system.

Improving research facilities and encouraging faculty participation in research through major and small research initiatives and publication of research papers in recognized and high impact factor journals.

Create an instrumentation facility center.

To improve the campus's visual appeal and environmental friendliness. More facilities for female and divyangjan students are needed.

To develop functional memorandums of understanding, collaborations, and links with other industries and institutes for student training, on-the-job training, field excursions, and placements, among other things. Conducting extension initiatives with the help of a local community and other stakeholders.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://www.bbnbbpcollege.org/pdf/6.2.1.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Each year, with the principal's help, the academic coordinators for each faculty prepare the academic calendar. The principal oversees and manages admissions, hiring, staffing, and administrative activities. He is the head of the library advisory committee, IQAC, anti-ragging committee, staff council, discipline committee, and grievance and redressal committee. IQAC assists the principal with general administration, including organizing and carrying out the academic calendar in a methodical manner.

Internal examination is managed by the examination committee. Timetable creation, work assignment, and diary evaluation are under the purview of heads. The instructor in charge of each class is responsible for offering guidance, counseling, evaluation, assessment, and personal care.

Administrative Structure: The principal, the head of the department, the faculty member in charge, the superintendent, the head clerk, junior clerks, assistants, and attendants make up the administrative team. Heads of departments, professors, associate professors, assistant professors, librarians, and directors of physical education make up the departments. The librarian, library clerk, and library assistant make up the formal library

organizational structure.

Service Guidelines: College observes the UGC's rules & regulations. New Delhi, Maharashtra Government, & Sant Gadge Baba Amravati University.

File Description	Documents
Paste link for additional information	https://www.bbnbbpcollege.org/pdf/6_2_2_or_ganogram.pdf
Link to Organogram of the institution webpage	https://www.bbnbbpcollege.org/pdf/6_2_2_or_ganogram.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The college acknowledges each employee's commitment to the general growth and development of the institution and offers both statutory and non-statutory welfare measures for the benefit of the faculty. The school provides top-notch welfare programs to all staff members, both teaching and non-teaching, to support and enhance their work, culture, and productivity.

The following benefit schemes are accessible to both teaching and

non-teaching personnel at college:

Exam is subject to existing government regulations.

Maternity leave is governed by current government regulations.

Medical reimbursement service paternity leave is granted to male professors who seek it. Cooperative society directed and managed by employees with Government registration offers its shareholders various services such as deposit and loan.

Gratuities, pensions, and all other government welfare systems and measures are available to employees.

Teachers are given access to a research laboratory in order to do research.

Teachers are given time off to attend seminars and present papers.

File Description	Documents
Paste link for additional information	https://www.bbnbbpcollege.org/pdf/6.3.1_final.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

3

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

8

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance based appraisal system for teaching staff:

In compliance with UGC requirements, college has a performance based appraisal system (PBAS) for teaching staff from 2010, as well as four subsequent modifications. Currently, college follows the UGC regulation of 2013, 2018, 2019, and 2020.

University grants commission (Minimum qualifications for appointment of teachers & other academic staff in universities & colleges & other measures for maintenance of standards in higher education) regulations, 2018 may be referred as university grants commission (Minimum qualifications for appointment of teachers & other academic staff in universities & colleges & other measures for maintenance of standards in higher education) Regulations, 2018 of each academic year, IQAC collects API-PBAS forms from all faculty members.

Head of Department, IQAC Coordinator, & Principal use API / PBAS forms to evaluate faculty performance, & corrective action is done as needed.

The performance appraisal forms for teachers include the following items:

Category I: Teaching, Learning, & Evaluation Related

Activities Category:

II: Professional Development, Co-curricular & Extension activities Category:

III: Research & Academic Contributions. Performance appraisal system for non-teaching staff: Confidential reports – The overall performance of the non-teaching staff within the campus is evaluated by the office superintendent, heads of the concerned departments, & the confidential report is submitted to the principal for the final evaluation.

File Description	Documents
Paste link for additional information	https://www.bbnbbpcollege.org/pdf/6.3.5.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Regular internal and external financial audits are carried out by the college. The college has set up a financial auditing system with three tiers. The audit department of DVSP Mandal Digras, the parent institution, conducts internal audits twice a year. The second step involves M/S conducting the external audit. Pusad Yavatmal, Shri Kaniaya Bhandari Chartant Accountant Company. The administrative officer, senior auditor (Higher Education Amravati Region, Amravati), and accountant general, Mumbai, conduct government audits.

File Description	Documents
Paste link for additional information	https://www.bbnbbpcollege.org/pdf/Financial Audit 2023-24.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

College is connected to Amravati's Sant Gadge Baba Amravati University. It is UGC property, 2F and 12B. Sant Gadge Baba Amravati University, Amravati, and the Maharashtra government both

enforce laws and regulations that the college must abide by.

The following channels are used to mobilize financial resources:

The Department of Higher Education of the Maharashtra government is responsible for paying staff salaries. The salary of personnel in maintenance are covered by the central government's UGC, DBT, DST, and ICMR schemes and projects. Scholarships and cost reductions from the state government are offered for important events including conferences, seminars, and workshops at the national and state levels. Faculty members who serve as guest lecturers should submit usage certificates on a regular basis. They should also request that the next payment of UGC funding be granted when a progress report has been submitted. Research funding bodies like the UGC, DBT, DST, and ICMR receive new research proposals. The parent university provides management funds support, financial aid from alumni fees, and examination grants.

File Description	Documents
Paste link for additional information	https://www.bbnbbpcollege.org/pdf/Audit_Report%202023-24.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

In compliance with the NAAC action plan for quality enhancement in academic & administrative contexts, the IQAC was established on September 4, 2004. Since then, IQAC has been instrumental in advocating a variety of quality improvement strategies at college.

Creating an effective framework to improve the institution's overall performance is IQAC's primary objective. IQAC has made a substantial and valuable contribution to the institution's upcoming accreditation stage. New teaching-learning facility growth techniques are developed and implemented by IQAC. In an attempt to adapt to a changing environment, IQAC has worked to stay current with ICT-enabled teaching and learning processes as well as a variety of innovative teaching techniques.

An important part of fostering a research culture on campus is

IQAC. Due to the ongoing efforts of IQAC, the majority of faculty members now hold Ph.D.s. Colleges have PhD research centers available. Six research scholars have obtained their Ph.D. registration in Sant Gadge Baba Amravati University under the guidance of superviros, ten academic members who have been appointed as research supervisors in various subjects. Among other people, UGC Peers have assessed research papers written by college teachers that they have published in magazines, research journals.

Published research papers, chapters in books, conferences, seminars, and symposiums. Involvement in scientific club competitions, seminars, and conferences as well as student organization. Students participated in the Youth Festival, other cultural programs, and outreach initiatives.

File Description	Documents
Paste link for additional information	https://www.bbnbbpcollege.org/pdf/6.5.1_Final.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The primary body of the College, IQAC, regularly monitors and evaluates the teaching-learning process. Among other things, it has created an organized feedback form for curriculum, infrastructure, and instructors' performance. Numerous new initiatives and improvements were carried out in response to these comments. Throughout the academic year, IQAC periodically analyzes the college's operational structures and processes, teaching-learning process, and learning outcomes. Two examples of IQAC-sponsored teaching-learning reform implementation and institutional evaluations include the review of learning outcomes and structured feedback.

An essential component of the teaching-learning process is feedback. Input from stakeholders is utilized to assess how well instruction and learning are going. How the students identify the subject being trained will be useful information for the consultant to know. The gathering and examination of feedback from many stakeholders aids the organization in comprehending the demands of society and the expectations of other stakeholders

regarding the college. In light of this, the college's feedback committee, under the direction of IQAC, developed organized feedback techniques.

In addition to compiling student evaluations of Professors, Associate Professor, Assistant Professor. IQAC creates and compiles organized input on syllabus development and review. After reviewing the comments and calling departmental meetings to discuss them, the feedback committee submits a combined report to IQAC.

File Description	Documents
Paste link for additional information	https://www.bbnbbpcollege.org/pdf/6.5.2.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://www.bbnbbpcollege.org/pdf/6.5.3 Annual reports of Institution.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Men's and women's social lives are shaped by social and cultural gender constructions, which are obtained through an integrated and multidisciplinary research strategy. Increase public understanding of social structure, legal equality, and democratic engagement. Ready to handle and address issues that are specific to a given gender and to create an atmosphere where both men and women may work together in a respectful and safe environment.

Promoting gender equality aims to inculcate in young boys and girls positive values that support girls and their families. Providing broad guidance to females so they can participate in the institution's events, which include debates, poster contests, and targeted group discussions. The major goals are to continue effective mentoring and to ensure the welfare of the students; a group of students is assigned to a faculty member, ideally one who teaches the particular class.

Gender sensitivity is demonstrated through the institution's provision of amenities such as: 1. Security & safety 2.Commissions for dispute resolution 3.Complain Box 4.Fire protection equipment 5.Protection of the property 6. Awareness programs & lectures/special presentations 7.Girls' reading room 8.Girls' separate vehicle parking.

Counseling: There is now a counseling room in the home economics lab. Counseling is provided to female students. There were several feminine problems to be tackled.

File Description	Documents
Annual gender sensitization action plan	https://www.bbnbbpcollege.org/pdf/7.1_7.1.1_Annual_gender_sensitization.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.bbnbbpcollege.org/pdf/7.1_7.1.1_Institutional_Specific_facilities.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-

B. Any 3 of the above

**based energy conservation Use of LED bulbs/
power efficient equipment**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The environment on college campuses is revolutionizing.

Solid waste management: To maintain campus tidy and clean, normal solid waste (dry and wet) is collected in garbage cans provided on campus. Transportation for solid waste is being organized by management. Additionally, plans for composting solid waste are in place to turn it into manure or fertilizer. On the campus of the college, a Vermiculture compost unit has been erected. Campus gardening uses the fertilizer produced by the Vermicomposting plant, which is used to convert waste materials collected on campus.

Management of liquid waste: Hands-on labs like Chemistry, Botany, and Zoology make sure that all chemicals are diluted before being thrown away in sinks. The least amount of water possible is used to wash and rinse laboratory glassware before placing it in the liquid waste container.

E-waste management: The college office has a designated E-Waste nook where students' electronic garbage is periodically gathered. No longer in use computers, hardware, and accessories are disposed of securely. Replacing a laser printer cartridge happens off campus. Suppliers replace, repair, and recharge UPS batteries.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	B. Any 3 of the above								
<table> <tr> <th data-bbox="86 441 529 506">File Description</th><th data-bbox="529 441 1437 506">Documents</th></tr> <tr> <td data-bbox="86 506 529 607">Geo tagged photographs / videos of the facilities</td><td data-bbox="529 506 1437 607">View File</td></tr> <tr> <td data-bbox="86 607 529 674">Any other relevant information</td><td data-bbox="529 607 1437 674">View File</td></tr> </table>	File Description	Documents	Geo tagged photographs / videos of the facilities	View File	Any other relevant information	View File			
File Description	Documents								
Geo tagged photographs / videos of the facilities	View File								
Any other relevant information	View File								
7.1.5 - Green campus initiatives include									
7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1.Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3.Pedestrian-friendly pathways 4.Ban on use of plastic 5.Landscaping	A. Any 4 or All of the above								
<table> <tr> <th data-bbox="86 1173 529 1238">File Description</th><th data-bbox="529 1173 1437 1238">Documents</th></tr> <tr> <td data-bbox="86 1238 529 1339">Geo tagged photos / videos of the facilities</td><td data-bbox="529 1238 1437 1339">View File</td></tr> <tr> <td data-bbox="86 1339 529 1480">Various policy documents / decisions circulated for implementation</td><td data-bbox="529 1339 1437 1480">View File</td></tr> <tr> <td data-bbox="86 1480 529 1547">Any other relevant documents</td><td data-bbox="529 1480 1437 1547">View File</td></tr> </table>	File Description	Documents	Geo tagged photos / videos of the facilities	View File	Various policy documents / decisions circulated for implementation	View File	Any other relevant documents	View File	
File Description	Documents								
Geo tagged photos / videos of the facilities	View File								
Various policy documents / decisions circulated for implementation	View File								
Any other relevant documents	View File								
7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution									
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	B. Any 3 of the above								

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

There is growing evidence to suggest that college civic engagement programs benefit from a local community focus. Working in a comfortable location enables ongoing, uninterrupted engagement. Building trustworthy relationships via regular work on issues and topics of shared interest is also beneficial for fruitful

partnerships and learning. We at our university are dedicated to providing access, diversity, and inclusion to students from all backgrounds. College programs that let students celebrate and share their social identities are available for them to join.

During the organization of various programmes, teachers, staff members, and students congregate to share their experiences and arrange activities and events. Every year, as part of its social obligation, institution undertakes a tree planting initiative. Students also participate in voter awareness rallies, voter registration drives, rangoli competitions on saving girl children, aids awareness rallies, world aids day programmes, pulse polio drives, No Vehicle day, street plays on nutrition diet week, malnutrition surveys, Savitribai Fule Jayanti, Maa Jijau Jayanti, Marathi Bhasha Gaurav Din, World Women's Day, Yoga day, Constitution day, and value education seminars. Cleanliness campaigns, blood donation drives, and numerous health education programmes for female students are just a few examples.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

College organise activities such as International Yoga Day and Dr. A.P.J. Abdul Kalam's birth anniversary as Vachan Prerna Din. International Yoga Day, Swaccha Bharat Abhiyan, Fit India Movement, International Women's Day, Constitution Day, Aids Awareness Programme, Malnutrition Survey, and programmes for deaf and dumb schoolchildren are all held on Mahatma Gandhi's birthday. Voter registration and blood donation drives to promote universal, human, and National ideals. Some of the essential rights and obligations are outlined in the preamble. Recognizing the uniqueness of each individual and working for the common welfare of society.

Considering and valuing various societal groupings

Increasing people's talents and capabilities, as well as promoting awareness of their right to know and think. Cultural and social

values-based problem solving Making use of available resources
Students and employees should be aware of their basic civics rights.

- 1. Right to Equality**
- 2. Right to Freedom**
- 3. Right to freedom of religion.**
- 4. Cultural and educational rights**
- 5. Right to Constitutional Rights**
- 6. Right against Exploitation.**

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://www.bbnbbpcollege.org/pdf/7.1.9n.pdf
Any other relevant information	https://www.bbnbbpcollege.org/pdf/7.1.9n.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

B. Any 3 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Numerous well-known Indians had their birth and death anniversaries celebrated by the college. In an effort to foster cultural integrity in the students, colleges also plan and observe a number of national and local holidays. That is, assuming that the youth of today are not ignorant of the significance of the festivals held by our secular nation and the sacrifices made by its great men and women.

National Festivals: These festivals are held throughout the year, to name a few. Independence Day is August 15th, and Republic Day is January 26th. Maharashtra Day on May 1st and Labour Day. National Yoga Day, Raksha-Bandhan, Makar Sankranti. Celebration of the birth anniversaries of famous Indian personalities as well as death anniversaries programme also organized. Every year, the college honored the famous Indians' birth/death anniversaries. Mahatma Gandhi's birth anniversary, Pandit Nehru's Birth Anniversary Dr. Babasaheb Ambedkar's Birth Anniversary Sant Gadge Baba's Birth Anniversary Mahatma Gandhi's Birth and Death Anniversaries Dr. Babasaheb Ambedkar's death anniversary. Sant Gadge Baba's death anniversary.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practices (YEAR 2023-2024)

The institution's best practices are as follows:

* Empowering Girl Students' Life Skills through Health Programs and Computer Literacy.

* Improving Students' Employability through Career Counseling and IT-based Resources.

BEST PRACTICE I

Empowering Girl Students' Life Skills through a Health Program and Computer Literacy:

1. Goals: - To raise awareness and impart knowledge about the various nutrients found in various food materials, as well as to create a balanced diet from available foods.
2. Context: - During the academic year 2023-2024, the college held a variety of programs, activities, and workshops.
3. Evidence of Success: Around 110 students took part in the blood group testing camps, AIDS & Health awareness programme.
4. Problems Encountered and Resources required: - Because Digras is a rural area, traditional practices and methods have become a challenge.

BEST PRACTICE II

'Improving Students' Employability through Career Counseling and IT-Based Resources'

1. Goals: - To make students aware of various competitive examinations such as MPSC, Banking, and so on.
2. Context: - In the academic year 2023-2024 our college organized various activities and programs.
3. Evidence of Success: - Around 40 students attended a guest

lectures on the topic ICT and computing skills for girls on dated (02.04.2024)

4. Problems Encountered and Resources required: - Digras is a rural area, so customary practices and traditional localities are a major issue.

File Description	Documents
Best practices in the Institutional website	https://www.bbnbbpcollege.org/pdf/Best%20practices%202023-2024.pdf
Any other relevant information	https://www.bbnbbpcollege.org/pdf/Best%20practices%202023-2024.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

VISION As the first institution of the taluka /Tehsil having academic excellence, prepare the student of remote rural area, a competent human with academic and human values.

MISSION To promote the student of remote rural area for higher education for their personality development, self-confidence development, to create scientific views and to prepare them faces the day to day competition.

These cutting-edge teaching strategies help young minds develop their capacity for learning and their competitiveness in the global market by fusing the classic lecture style with other techniques. Examples of applications are smart classrooms, models/charts, and Power Point presentations. Materials for computer-assisted instruction and learning are created using ICT infrastructure. There are student seminars. Tasks like assignments, tutorials, in-class exams, and group discussions about field trips are completed. Activities related to carrier guidance and counseling are conducted.

Sports are offered to students to assist them develop their physical and mental strength, and Memorandums of Understanding (MOUs) are being established with businesses and educational institutions to undertake certification programs like Activities for NCC and NSS are often organized to help students develop a

sense of social responsibility. Students' project creation skills are enhanced by creating appropriate screening schedules. By planning industrial/educational extracurricular events like the Avishkar Festival (an intercollegiate competition), science exhibitions, quiz competitions, poster presentations, project reports, short films, and other events, industries help students obtain practical experience. These events also foster the development of students' organizational and competitive skills.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

To increase research activity by enticing faculty members and students to apply for Ph.D. programs and to attend workshops, conferences, and seminars. Provide ICT resources to every department and encourage academic staff to use smart boards, LCD projectors, and other ICT resources like Google Classroom and You Tube. Organize guest lecturers on a range of topics according to the availability of experts. Conduct coaching sessions for students taking the MPSC and other competitive exams, as well as further MOUs with other businesses and sectors. Many departments organizing conferences at different levels.

To plan a workshop and lecture on IPR. International and National conferences and seminars, as well as a number of social welfare initiatives. To have a parent-teacher conference in order to inform educators and parents about the strengths and weaknesses of their students. To plan an alumni gathering. To organize a final-year student convocation and degree presentation ceremony. To conduct Q & A sessions, group discussions, and tasks in order to carry out the teaching-learning process. Initiatives for community development and extension will be implemented by NCC & NSS units.

To plan a recruitment drive for students from other institutions, alumni, and college attendees. To host workshops on the National Education Policy 2020 & Artificial Intelligence within the institution. To apply for an Academic Bank student credit card. To enhance alumni relations and placement. Next year, college students will adhere to the National Education Policy 2020's rules and regulations.